



## YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Vaagdevi College of Pharmacy
• Name of the Head of the institution	Dr. Challa Srinivas Reddy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	918702455111
• Mobile No:	9000716969
• State/UT	Telangana
• Pin Code	506001

<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>Self-financing</b>
• Name of the Affiliating University	<b>Kakatiya University</b>
• Name of the IQAC Coordinator	<b>Dr.B.S.Sharvana bhava</b>
• Phone No.	<b>918702455111</b>
• Alternate phone No.	<b>918702455111</b>
• IQAC e-mail address	<b>iqac.vcop@gmail.com</b>
• Alternate e-mail address	<b>sharavanabhava6@gmail.com</b>
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<b><a href="https://vaagdevipharmacy.com/aqar-22-23.php">https://vaagdevipharmacy.com/aqar-22-23.php</a></b>
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>
• if yes, whether it is uploaded in the Institutional website Web link:	<b><a href="https://vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-1/1.1.2-ACADEMIC-CALENDER.pdf">https://vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-1/1.1.2-ACADEMIC-CALENDER.pdf</a></b>
<b>5.Accreditation Details</b>	

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.81	2024	16/05/2024	15/05/2029
6.Date of Establishment of IQAC			02/11/2020		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>		
9.No. of IQAC meetings held during the year			2		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>			Yes		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>			No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No		
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
* The process of National Institutional Ranking Framework (NIRF) has been initiated.					
* The Institution is maintaining the quality standards in accordance with the requirements of ISO 9001: 2015.					
* MoE's Innovation Cell - Institution's Innovation Council (IIC) has been established and programs are accordingly done.					
* Modern state of the art Laboratories for the students are brought into practice.					

\* The Attainment Levels, the Thresholds and the Target Levels are enhanced for Continuous improvement of the Students.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Research and Innovation Promotion	Faculty secured external research grants and Published research papers in Scopus-indexed and high-impact journals.
Infrastructure Development	Laboratories equipped with new requirements and renewed for benefiting students.
Student Support and Skill Development	Conducted skill development workshops, resulting in improvement in student employability.
Community Outreach and Social Responsibility	Successfully conducted health camps, tree plantation drives, impacting all the students beneficiaries.
Strengthening Teaching-Learning Processes	Successfully implemented OBE with clearly defined Program Outcomes (POs) and Course Outcomes (COs).

## 13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body Council	16/02/2024

## 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	18/03/2024

## 15. Multidisciplinary / interdisciplinary

Vaagdevi College of Pharmacy is committed to attracting top talent by cultivating a culture of learning and equipping students with the cross-cultural skills needed for a global workplace. As

per the curriculum prescribed by its affiliating body, Kakatiya University, Warangal, the college includes standard Pharmaceutical Science subjects. Students are encouraged to work on projects in their areas of interest that contribute positively to society. The college brings together experts from various academic and non-academic fields to simplify knowledge-sharing and provide students with a well-rounded education. It employs an experiential learning approach, incorporating activities such as fieldwork, extension work, clerkships, internships, and projects. The institution combines interdisciplinary teaching and research with ancient principles that set high standards for education, fostering a legacy of holistic development. To prepare students for careers in the pharmaceutical industry, the college offers value-added courses alongside the university curriculum. It has hosted and plans to continue organizing multidisciplinary and interdisciplinary programs, including seminars on topics like Artificial Intelligence in healthcare, robotics in medicine, tools for drug selection, and biomedical innovations. Upcoming events include seminars on surgical robots and AI in medical devices, which are particularly relevant for the pharmaceutical and healthcare industries. The institution frequently collaborates with professionals from the pharmaceutical industry, healthcare sectors, and academia, giving students access to real-world insights, innovative practices, and the latest industry standards. These efforts enhance students' learning experiences and help them build strong professional networks. To prepare students for diverse roles in the pharmaceutical and healthcare sectors, the college emphasizes skill development across disciplines, including regulatory expertise, data analysis, scientific writing, and effective patient communication. This approach not only improves their employability but also helps them adapt to the rapidly evolving global market.

#### **16. Academic bank of credits (ABC):**

Faculty members are encouraged to design innovative curricula and teaching methods tailored to their subjects, aligning with the academic framework of the university. While the university sets the evaluation guidelines, faculty employ a variety of teaching strategies, including group discussions, quizzes, role plays, case studies, assignments, interactive seminars, workshops, guest lectures, conferences, and practical demonstrations. The institution is working towards registering under DigiLocker's National Academic Depository, a government initiative under the Digital India Programme, to provide an online repository for academic awards. Through the Choice-Based Credit System (CBCS), the college fosters accessibility, transparency, and flexibility in education. With the implementation of the New Education Policy (NEP), students benefit from the Academic Bank of Credits (ABC), allowing them to seamlessly earn, transfer, and accumulate credits for the courses they complete. The CBCS system ensures that students can finish their degree programs within the stipulated time, contributing to smoother transitions between academic stages. This system is particularly beneficial in addressing issues like high dropout rates and low enrollment among students from socially and economically disadvantaged backgrounds. The

institution plans to register with the Academic Bank of Credits soon, enabling students to open academic bank accounts and providing them with flexible entry and exit options for their education. The ABC system allows students to pursue their studies at their own pace, supporting the concept of lifelong learning. To ensure the successful implementation of this system, the college is also investing in faculty development programs to equip educators with the skills needed to adopt innovative teaching methods. By facilitating credit portability, the institution is fostering inclusivity and accommodating the diverse educational needs and backgrounds of its students.

### 17.Skill development:

Success in today's competitive world relies heavily on students acquiring the right skills. At Vaagdevi College of Pharmacy, skill development is prioritized to enhance students' employability and prepare them for the dynamic pharmaceutical industry. Aligned with the New Education Policy (NEP), the institute offers programs designed to build both technical and soft skills, ensuring students are well-equipped to meet industry demands. Recognizing the crucial role of education in skill development, the government has established a framework that integrates skill-building across all educational levels. From foundational learning to higher education, the institute's mission is to instill essential competencies that enable students to thrive in a rapidly evolving world. Skills such as problem-solving, critical thinking, creativity, and effective communication are emphasized to prepare students for diverse societal and professional challenges. Vaagdevi College of Pharmacy has partnered with the Telangana Academy for Skill and Knowledge (TASK) through a memorandum of understanding facilitated by Kakatiya University. TASK aims to enhance the employability of graduates in Telangana by offering diverse career pathways. This collaboration provides students with opportunities to engage in research, entrepreneurship, and advanced skill development by linking academia, government, and industry. The institute also places significant emphasis on vocational education and training, bridging the gap between academic learning and professional requirements. Through robust internship programs and vocational courses, students gain hands-on experience and sector-specific knowledge, enabling a smooth transition into the workforce. Additionally, the institute plays a vital role in fostering entrepreneurial skills by equipping students with the practical expertise needed for both employment and business ventures. During the COVID-19 pandemic, students actively contributed to public welfare by producing sanitizers, hand washes, antiseptic lotions, and cloth masks, demonstrating the application of their skills to serve society and support national economic growth. The institute also encourages a culture of innovation by involving students in research projects, where they develop technical expertise alongside critical thinking and problem-solving skills. Community service is an integral part of the educational experience at Vaagdevi College of Pharmacy. By participating in healthcare camps and awareness initiatives, students cultivate empathy and a

sense of social responsibility, which are essential for ethical professional practice. Furthermore, the institute offers advanced certification courses and workshops on emerging trends such as pharmacovigilance, biotechnology, and regulatory affairs, ensuring students remain competitive and industry-ready in an ever-changing job market.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The university does not impose any restrictions on using bilingual teaching methods. However, some faculty members adopt this approach when necessary to enhance comprehension and foster student learning. The institution also actively promotes cultural heritage by organizing performances of traditional dance and music during annual celebrations and cultural days. These events showcase the diverse cultures of India, their unique attire, and help preserve and celebrate Indian traditions. Additionally, students are encouraged to participate in various outdoor traditional competitions. Yoga is an integral part of campus life, with the college regularly hosting workshops and lecture series on the subject. To support short-term research on local and indigenous knowledge systems, the institution plans to establish a dedicated research center in the coming year. As part of its best practices, students are encouraged to explore online videos and courses to deepen their understanding of the Indian knowledge system. Furthermore, the institute motivates students to study pharmaceutical texts and analyze case studies to enhance their learning experience.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The internal (sessional) exam questions are meticulously designed to align with Bloom's Taxonomy. Learning outcomes at every level emphasize not only domain-specific expertise but also foster social responsibility, ethical values, and entrepreneurial skills, preparing students to contribute meaningfully to the nation's economic, environmental, and social well-being. With the attainment of autonomy, the curriculum will undergo revisions to prioritize Outcome-Based Education (OBE). More technical courses emphasizing OBE will be introduced progressively. Workshops and faculty development programs will be organized based on OBE principles to support this transition. While our faculty members are accomplished researchers in their respective fields, they are also dedicated and inspiring educators. They embody Vaagdevi's core mission of empowering future generations, employing a transformative, student-centered teaching approach to nurture holistic development. The institution has a strong feedback mechanism in place to periodically evaluate learning outcomes and refine teaching methodologies, ensuring continuous improvement in alignment with OBE standards. Final-year projects and case studies are designed to tackle real-world challenges, enabling students to apply their knowledge practically while encouraging innovation and critical thinking.

**20.Distance education/online education:**

Vaagdevi College of Pharmacy currently does not offer independent distance or online courses due to its affiliation with Kakatiya University and adherence to the university's regulations. However, during the pandemic, the academic staff swiftly adapted to online teaching methods, effectively utilizing platforms such as GOOGLE MEET, GOOGLE CLASSROOM, MICROSOFT TEAMS, CISCO WEBEX, GOOGLE GARAGE, PHYGITAL, ZOOM, AND YOUTUBE for blended learning. The challenges and insights gained during the COVID-19 lockdown have led to a commitment to unrestricted access to online resources for both faculty and students. Recognizing the value of MOOCs in supporting blended education, professors actively encourage students to enroll in these courses, making education more accessible, particularly for underprivileged learners. To further enhance skill development and employability, the college has partnered with renowned e-learning platforms like Coursera and edX, offering students access to additional certification programs. Additionally, virtual labs and simulation tools have been integrated into the curriculum to complement practical training, providing students with hands-on digital learning experiences.

**Extended Profile****1.Programme**

1.1

183

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)**2.Student**

2.1

623

Number of students during the year

File Description

Documents

Data Template

[View File](#)

2.2

70

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
2.3 Number of outgoing/ final year students during the year		129
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		51
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
3.2 Number of Sanctioned posts during the year		48
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1 Total number of Classrooms and Seminar halls		26

4.2 Total expenditure excluding salary during the year (INR in lakhs)	247.34
4.3 Total number of computers on campus for academic purposes	212

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

##### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution ensures effective curriculum planning and delivery through a well planned and documented process including Academic calendar and conduct of continuous internal Assessment. It has dedicated vision, mission and objectives and are efficiently interfaced within the stakeholders. Affiliated to Kakatiya University, it implements the curriculum and imparts quality education. College has constituted Academic Monitoring Committee and the academic activities are well planned and monitored by it, which reviews the curriculum and identifies the activities that bridge the curriculum gaps. Faculties are encouraged to impart the curriculum through innovative teaching methods like presentations, assignments, discussions, workshops, seminars and industrial visits besides the regular traditional methods. The academic performance of students is continuously monitored by conducting viva voce regularly. Eminent academicians and industry experts are invited for Guest lectures, Seminars, workshops and Conferences. The lesson plan for each course will be prepared by the individual staff and submitted to Academic monitoring committee and finally approved by the Principal. AMC follows the KU calendar in imparting all the academic activities. Feedback from different stakeholders is collected, analyzed and action will be imparted. Continuous internal Assessment is followed as per Pharmacy Council of India (PCI) regulations. Institution aims to achieve academic excellence and professional competency by the effective planning and implementation of the curriculum as per the guidelines of PCI & KU. The institute ensures effective curriculum delivery.

File Description	Documents
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Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-1/1.1.1-Additional-information.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-1/1.1.1-Additional-information.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar to ensure the smooth and systematic conduct of academic activities, including continuous internal evaluation. Academic calendar is meticulously planned and disseminated at the beginning of each academic year, providing a clear timeline for instructional schedules, examinations, co-curricular activities, and holidays. Continuous internal evaluation (CIE) is an integral part of the academic process at the institution. It is conducted in alignment with the academic calendar to monitor and assess students' academic progress regularly. The evaluation process ensures a comprehensive assessment of students' knowledge and skills. Internal assessments are scheduled as per the academic calendar, providing students with ample preparation time and clarity on evaluation dates. The institution emphasizes transparency and fairness in the evaluation process, and students are informed in advance about the assessment criteria, marking schemes, and expectations. Additionally, the results of internal evaluations are promptly shared with students, along with constructive feedback to help them identify areas for improvement. This continuous feedback enables students to enhance their performance and develop understanding of the subject matter. By adhering to the academic calendar and integrating CIE effectively, the institution ensures a structured learning environment, timely progress tracking, and holistic development of its students.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-1/1.1.2-ACADEMIC-CALENDER.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-1/1.1.2-ACADEMIC-CALENDER.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers**

B. Any 3 of the above

**for UG/PG programs Design and Development of Curriculum  
for Add on/ certificate/ Diploma Courses Assessment  
/evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

465

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

465

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

College is committed by incorporating a variety of crosscutting issues, including Professional Ethics, Gender Issues, Human Values, and Environment & Sustainability, to ensure holistic development among students.

**Professional Ethics:** Pharmaceutical Jurisprudence course provides students with a solid understanding of legal and ethical responsibilities in the pharmacy field.

**Gender Issues:** The curriculum addresses gender-related topics through courses like Human Anatomy & Physiology and Community Pharmacy. The institution focuses on promoting gender equality, neutrality, and equity as core values. Efforts to achieve these goals are supported by initiatives such as a Women Empowerment Cell and events like Cancer awareness programme and Awareness Rally on Girl Child Education. These events aim to raise awareness and foster gender equality within and beyond the institution.

**Human Values:** Core human values such as honesty, fairness, respect, responsibility and caring are integrated and promoted through participation in community service and awareness programs like My Health and My Right, lecture on Road Safety.

**Environment and Sustainability:** Institution promotes activities such as Swachhata hi Seva Campus Cleaning and Vanamahotsav – Under Meri Matti Mera Desh. These initiatives encourage students to embrace sustainable practices and contribute to environmental conservation efforts.

File Description	Documents
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Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>
<b>1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year</b>	
10	
File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>
<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
493	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-1/1.4.2-(a)-FEEDBACK-ANALYSIS.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-1/1.4.2-(a)-FEEDBACK-ANALYSIS.pdf</a>

## TEACHING-LEARNING AND EVALUATION

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

200

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

68

File Description	Documents
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Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Regardless of a student's gender, race, social status, poverty, or learning disability, accommodating their diversity helps guarantee that all students have access to education. Additionally, it can assist students in expanding their interests and skill set. It entails recognizing and appreciating each student's uniqueness while offering them a range of tools and chances to thrive. The knowledge and skills of the pupils are assessed. Newly admitted P.G. and U.G. students are given an orientation program by our university. Students are regularly evaluated by topic teachers through regular Vivas, interactions, and instructions. After being recognized, the slow learners receive tutorial instruction. Students who consistently receive grades below 50% are regarded as slow learners and receive extra attention in class. Students who struggle with communication are recognized and encouraged to attend the institute's workshops aimed at improving their communication skills. The additional direction that faculty members give through one-on-one conversations inspires the advanced students. During mentoring sessions, mentors encourage students to perform better on competitive tests and to pursue higher education.

File Description	Documents
Link for additional Information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-2/2.2.1.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-2/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
623	51

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centered learning facilitates greater freedom for students to participate independently using a skill-set approach, Identified important areas for teacher and student engagement in student centered approach: 1) The role and obligation of teachers 2) Learning objective 3) Evaluation of performance and outcome 4) The physical surroundings 5) The teacher-student relationship. The following are some strategies used in the student-centered learning approach: Students using the problem-based learning technique must quickly solve shorter problems. Project-based learning: this method calls for students to spend a significant amount of time solving a challenging real-world issue. With inquiry-based learning, students must solve a scenario that progresses them from rudimentary knowledge to a greater comprehension of critical thinking and evidence-based reasoning. Cooperative learning: this method calls for students to collaborate in small groups to learn new ideas. This idea is predicated on communication, critical thinking, creativity, and teamwork are all important ways for learners to advance their education. As students participate in the assessment process, teachers' evaluations shift from summative to formative.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-2/2.3.1-student-centric-methods-such-as-experiential-learning,,participative-learning-and-problem-solving-methodologies-are-used-for-enhancing-learning-experiences.pdf">https://vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-2/2.3.1-student-centric-methods-such-as-experiential-learning,,participative-learning-and-problem-solving-methodologies-are-used-for-enhancing-learning-experiences.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers and students are both empowered by ICT tools in the institution. They change the teaching and learning processes from being heavily dominated by the teacher to being student-centric. ICT is a potent instrument for reforming and changing education. For an efficient teaching and learning process, the college heavily utilizes ICT-enabled technologies, such as online materials, in addition to the traditional chalk-and-talk method. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning. The labs are updated with new software like Micromedex, Expharma, Microsoft Office, the latest Excel utility. They use conventional methods like lecturing, which is teacher centered and other methods which are

interactive, collaborative and ICT enabled such as Zoom, google classroom etc. The institution is also using the ICT enabled learning tools such as PPT, Video clippings, animations, video demonstrations from online sources for effective teaching-learning process. Students have the facility to access digital library through e-sources which are well equipped in the library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-2/2.3.2-Teachers-use-ICT-enabled-tools-for-effective-teaching-learning-process.pdf">https://vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-2/2.3.2-Teachers-use-ICT-enabled-tools-for-effective-teaching-learning-process.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

356

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.**

The frequency and mode of the college's review procedure are robust and transparent. Students are informed about the internal assessment method well in advance to guarantee transparency. Group discussions, unit tests, assignment submissions, field visits, field work, and seminar presentations can all be used to conduct ongoing evaluation. Regular unit tests are conducted in accordance with the academic calendar's timetable. Following their evaluation, students who perform poorly undergo individual mentoring. For transparent and robust for internal assessment, the following mechanisms are conducted

- Quizzes
- Result display
- Daily tests
- Seminars
- Power point presentations

These internal assessments have encouraged the students' interest in being engaged in various curricular and extracurricular activities, which aids in their overall personality development. The seminar presentation develops the students' interpersonal skills, which are crucial for successful interviews.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-2/2.5.1-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequency-and-mode.pdf">https://vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-2/2.5.1-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequency-and-mode.pdf</a>

#### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Vaagdevi College of Pharmacy is affiliated to Kakatiya University (KU), Warangal, Telangana and follows the university's academic calendar, examination and assessment procedures for all the programmes. At the beginning of each academic year, the institute holds an Orientation Programme to discuss the examination framework, evaluation approaches, and qualifying prerequisites. The institute has established an Examination Committee to supervise all examination-related activities at the institute level. Assessment occurs at two levels: internal and external.

For both theory and practical exams, the internal and external marks for Pharm.D. are 30 and 70 marks respectively. The top two of the three internal evaluations will be taken into consideration for Pharm D course. For the M. Pharm. (PG) and B. Pharm. (UG) theory and practical exams, it is 30 and 70 marks respectively and follows CBCS pattern. Every semester, two internal exams and one compensating re-sessional tests are conducted to B.Pharm and M.Pharm. students.

File Description	Documents
Any additional information	<a href="#">View File</a>

Link for additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-2/2.5.2-Mechanism-to-deal-with-internal-examination-related-grievances-is-transparent-time-bound-and-efficient.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-2/2.5.2-Mechanism-to-deal-with-internal-examination-related-grievances-is-transparent-time-bound-and-efficient.pdf</a>
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## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

With an innovative approach, the program and course outcomes enhance the academic learning of the numerous courses and programs that the institute offers. In order to support the objectives of each program and further achieve the institution's vision, mission, and quality policy, the Institute has created COs and POs. The primary goal of COs and POs is to spread knowledge of pharmaceutical sciences in order to boost the abilities that are necessary for generating an outstanding personality. Programme and Course outcomes of each programme are displayed in all necessary places and made sure that every teacher and student are aware of it.

The importance of COs and POs for any modifications or adjustments is highlighted during IQAC meetings. The Institute's vision, mission, values, and goals are clearly communicated by student staff members and are posted at the college's entrance. COs and POs will be discussed with newly hired employees. Teachers explain POs, PSOs, and COs at the start of semester/year-specific programs after assigning their various roles to the newly employed faculty. An effective teaching and learning process is achieved when faculty members assist students in meeting these standards through student evaluations based on COs and POs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-2/2.6.1-Teachers-and-students-are-aware-of-the-stated-Programme-and-course-outcomes-of-the-Programmes-offered-by-the-institution.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-2/2.6.1-Teachers-and-students-are-aware-of-the-stated-Programme-and-course-outcomes-of-the-Programmes-offered-by-the-institution.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

### Program Outcome Attainment:

Program outcome attainment is done through Direct Attainment method and Indirect attainment method.

#### Direct Attainment of PO:

PO attainment through direct assessment is depicted in the displayed tables (1-10) and figures 1-5.

#### Indirect Attainment of PO:

The Assessment methods used for indirect attainment of POs are:

- **Program Exit Survey:** The survey is taken in the last semester (VIII Semester) of the program by the students of the final year.
- **Alumni Survey:** Feedback is taken from alumni, particularly the students who have completed B. Pharmacy, Pharm D and M. pharmacy Program respectively of current academic year, with reference to the achievement of PO's.
- **Employer Survey:** A written Feedback is taken from the employer for the performance of the employees
- **Course end Survey (Student Feedback):** This Survey is taken by each student for individual subject with reference to their course outcomes at the end of each semester.

The attainment level is calculated by considering 80% of Direct attainment plus 20% of Indirect assessment.

Total PO Attainment = (80%DA)+(20% of IA)

\*DA=Direct Assessment \*IA= Indirect Assessment

File Description	Documents
Upload any additional information	<a href="#">View File</a>

Paste link for Additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-2/2.6.2-Attainment-of-Programme-outcomes-and-course-outcomes-are-evaluated-by-the-institution.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-2/2.6.2-Attainment-of-Programme-outcomes-and-course-outcomes-are-evaluated-by-the-institution.pdf</a>
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### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

129

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-2/2.6.3-annual-report.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-2/2.6.3-annual-report.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.vaagdevipharmacy.com/aqar/aqar\\_23-24/Criterion-2/2.7.1.-Student-Satisfaction-Survey.pdf](https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-2/2.7.1.-Student-Satisfaction-Survey.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
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Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

16

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

"VAAGANUBANDH" acts as a bridge between our students and different social organizations and NSS unit, to create a holistic development through social work.

The NSS unit of Vaagdevi College of Pharmacy organizes various activities, including a Blood Donation Camp. A Diabetes Medical Camp was conducted at the college, where students monitored blood sugar levels, identified major health issues. A Free Eye Checkup Camp in college was also held in the college.

An awareness rallies on Health, Sanitation, and Skill Development was organized by the students, marching from MGM Hospital to Bhadrakali Temple. "Right to Vote" was held under the theme "Importance of Mera Pehla Vote Desh Ki Liye." A "Cancer Awareness Programme" was conducted at Prathima Cancer Hospital to educate the public about cancer prevention and early detection.

As part of the Meri Maati Mera Desh (MMMD) initiative, a Van Mahotsav (tree plantation drive) was organized. Our students visited Bhadrakali Temple to conduct an awareness program on the Medicine Side Effects as part of the 3rd National Pharmacovigilance Week. Under the Swachh Bharat Program,

titled "Swachhata Hi Seva Campus Cleaning," was conducted at the college. Additionally, an awareness session on Anti-Ragging, Drug Abuse, and Road Safety were organized.

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-3/3.3.1.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-3/3.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded

Details of functional MoUs with institutions of national, international importance, other universities etc during the year

No File  
Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Vaagdevi College of Pharmacy offers excellent infrastructure to support effective teaching and learning. The classrooms are spacious, well-ventilated and equipped with modern facilities like LCD projectors and internet connectivity to enable innovative teaching methods. The college has advanced laboratories fitted with sophisticated equipment such as HPLC, UV-Visible Spectrophotometer, FTIR, tablet punching and coating machines and more ensuring students gain hands-on experience.

The campus has 212 computers available for departmental use and language labs, supported by reliable internet, LAN connection with Wi-Fi and power backup facilities. To enhance student learning, the college also provides access to a Drug Information Centre and a Patient Counselling Room for clinical training.

In addition, the institute features seminar halls and an auditorium with advanced audiovisual systems for workshops, presentations, and academic events. With updated IT infrastructure and well-maintained facilities, the college fosters a modern and dynamic learning environment for its B.Pharmacy, M.Pharmacy, and Pharm.D. programs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/4.1.1-Institution-has-adequate-infrastructure&amp;physical-facilities-for-teaching-learning-classrooms.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/4.1.1-Institution-has-adequate-infrastructure&amp;physical-facilities-for-teaching-learning-classrooms.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Vaagdevi College of Pharmacy, affiliated with Kakatiya University, provides excellent facilities for cultural activities, yoga and sports to ensure the overall development of students. The campus is equipped with a gymnasium, space for yoga practice and facilities for both indoor and outdoor games. Indoor games include chess, carrom and table tennis, while outdoor sports have provisions for cricket, volleyball, kabaddi, kho-kho and through ball.

Sports are an essential part of the college, with regular interdepartmental, intercollegiate and interuniversity competitions that encourage teamwork and leadership. Students who perform well are honored with medals, trophies and certificates. Unified Sports activities promote teamwork and inclusivity, creating opportunities for students to connect and grow together.

Cultural activities are supported with a spacious auditorium and open spaces for events like music, dance and drama, allowing students to showcase their talents. Yoga sessions are held regularly to promote relaxation, focus and overall well-being.

The Department of Physical Education actively manages these facilities and organizes various events, inspiring students to stay fit and active. Vaagdevi College of Pharmacy ensures a balanced approach to academics, sports and cultural activities, helping students grow into well-rounded individuals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/4.1.2-The-institution-has-adequate-facilities-for-cultural-activities-sports-games-(indoor,outdoor).pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/4.1.2-The-institution-has-adequate-facilities-for-cultural-activities-sports-games-(indoor,outdoor).pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

26

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

26

File Description	Documents
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Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/4.1.3-Number-of-classrooms&amp;seminar-halls-with-ICT-facilities-such-as-smart-classes,-LMS-etc..pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/4.1.3-Number-of-classrooms&amp;seminar-halls-with-ICT-facilities-such-as-smart-classes,-LMS-etc..pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

68.26813

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Vaagdevi College of Pharmacy is equipped with the Integrated Library Management System (ILMS) to ensure smooth and efficient operations. This advanced system automates all key library functions, including cataloging, borrowing and returning books.

ILMS keeps accurate and updated records of the library's vast collection, which includes textbooks, journals, magazines and e-resources. This ensures that students and faculty can easily locate and access materials without delays. The system is user-friendly and enhances the overall library experience by streamlining daily operations such as resource tracking, stock verification, and issuing reminders for overdue books.

With its digital features, ILMS integrates seamlessly with the library's Online Public Access Catalogue (OPAC), allowing users to search and reserve books online based on title, author or subject. This makes the library more accessible and convenient for students and faculty, fostering a technology-driven learning environment.

The automated system ensures efficient resource management and supports academic and research activities effectively. By adopting ILMS, Vaagdevi College of Pharmacy demonstrates its commitment to leveraging digital tools to improve access to knowledge and enhance the learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/4.2.1-Library-is-automated-using-integrated-library-management-system(ILMS).pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/4.2.1-Library-is-automated-using-integrated-library-management-system(ILMS).pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

0.339877

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

[View File](#)

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

170

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Vaagdevi College of Pharmacy is equipped with advanced IT infrastructure to support a modern and technology-driven learning environment. The campus has 212 computers, robust LAN connectivity, and high-speed internet through JIO Broadband with 100 Mbps, ensuring uninterrupted access for students and staff. A campus-wide Wi-Fi network enhances connectivity, making e-resources, the library, and digital learning platforms easily accessible.

The institution integrates IT into its operations through tools like College Administration and Management Software (CAMS), NEW GEN LIB for library automation, and a Learning Management System (LMS). Computers in the central library facilitate access to e-books, e-journals and databases like DELNET, e-Shodhsindhu.

Each department is equipped with computer systems and internet access. Specialized labs, including the pharmacology simulation lab and PG lab instruments, are integrated with advanced software. The IT server center provides 24/7 power backup for uninterrupted operations. Classrooms are equipped with LCD projectors, enhancing the teaching experience.

For security, CCTV cameras monitor the campus, supported by biometric systems. The institution's official website and social media platforms keep stakeholders informed of campus updates. This advanced IT ecosystem reflects the institution's commitment to seamless connectivity, effective resource management, and a secure learning environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/4.3.1-Institution-updates-its-IT-facilities-including-Wi-Fi-.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/4.3.1-Institution-updates-its-IT-facilities-including-Wi-Fi-.pdf</a>

#### 4.3.2 - Number of Computers

212

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student - computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq$  50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

121.819048

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>

Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Vaagdevi College of Pharmacy has established systems and procedures to maintain and utilize physical, academic and support facilities, including classrooms, laboratories, library, sports areas and IT infrastructure. Dedicated staff oversee housekeeping, electrical systems and garden ensuring cleanliness and functionality across the campus. Regular stock verification is conducted, and maintenance reports are submitted to the Principal through department heads for necessary actions.

Laboratory equipment is maintained by in-house technical staff, with external support sought when required. Repairs during warranty are handled by suppliers, while post-warranty issues are addressed by internal teams or external service providers, following a structured process.

The electrical department ensures uninterrupted power supply by maintaining generators, monitoring diesel levels and conducting regular inspections. Infrastructure maintenance covers repairs of classrooms, plumbing and water systems, following a systematic procedure for approvals and purchases.

The central library manages procurement, stock verification, and the upkeep of books, journals, and e-resources. Automated systems provide remote access to digital content. Sports facilities and equipment are regularly upgraded, with maintenance overseen by the Sports Committee. All procedures ensure smooth academic, research and extracurricular activities on campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/4.4.2-There-are-established-systems-and-procedures-for-maintaining-and-utilizing-physical-academic%20an.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/4.4.2-There-are-established-systems-and-procedures-for-maintaining-and-utilizing-physical-academic%20an.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

374

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

102

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="https://vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-5/5.1.3-skills-list-report-.pdf">https://vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-5/5.1.3-skills-list-report-.pdf</a>
Any additional information	<a href="#">View File</a>

Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
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**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

499

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

499

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

90

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

26

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

43

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

31

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Vaagdevi College of Pharmacy play a critical role in fostering student involvement and representation across administrative, co-curricular, and extracurricular activities. By adhering to established procedures and norms, they create structured opportunities for students to engage, contribute, and thrive within the institutional ecosystem. This multi-faceted approach not only promotes inclusivity but also cultivates leadership skills, enhances participation, and fosters a sense of ownership among students.

Institutions often establish student councils or committees to serve as formal channels of representation. These councils provide students with a platform to voice their concerns, share suggestions, and participate in administrative decision-making. They also empower students to take the lead in planning and executing events such as debates, exhibitions, tournaments, and cultural festivals. Institutions establish robust feedback mechanisms to capture student input on policies, events, and facilities. These mechanisms may include surveys, suggestion, group discussions, and regular feedback sessions. Students are encouraged to actively participate in academic, cultural, and athletic events. Institutions motivate students by organizing seminars, conferences, cultural festivals, and competitions that provide platforms for showcasing their talents and broadening their horizons. Ultimately, fostering student representation and participation strengthens the institutional framework and ensures a more inclusive and dynamic campus culture.

File Description	Documents
Paste link for additional information	<a href="https://vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-5/5.3.2-student-representation.pdf">https://vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-5/5.3.2-student-representation.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

31

File Description	Documents
Report of the event	<a href="#">View File</a>

Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An alumni association plays an important role in building strong relationships between graduates and their alma mater while also contributing significantly to the institution's success. Such groups serve as a link between former students and present stakeholders, ensuring ongoing participation and collaboration. Financially, a well-organized alumni group frequently raises funds to support the institution's strategic ambitions. This includes providing scholarships for deserving and financially disadvantaged students, assisting with infrastructure development, and sponsoring research programs.

Aside from monetary contributions, alumni associations provide vital support services that improve the institution's academic, professional, and social atmosphere. They host guest lectures, workshops, and mentorship programs to expose current students to industry trends and provide career advice. Alumni use their professional networks to facilitate internships, job placements, and joint research opportunities for students and teachers. Furthermore, alumni associations help the organization to gain global prominence by showcasing its accomplishments and creating collaborations with external organizations. They play an important role in planning reunions, networking events, which help graduates feel more connected to their community. Alumni actively participate in governance through advisory boards or committees contribute vital insights that assist develop institutional policies and activities.

File Description	Documents
Paste link for additional information	<a href="https://vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-5/5.4.1-registered-alumni-alumni-MoM-Alumni-meet.pdf">https://vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-5/5.4.1-registered-alumni-alumni-MoM-Alumni-meet.pdf</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

#### 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance and leadership of Vaagdevi College of Pharmacy exemplify a cohesive alignment with its visionary goals and operational practices, firmly establishing its commitment to excellence. The institution's vision is to emerge as a global leader in pharmacy education and research, transforming into a world-class hub for nurturing innovative pharmacy professionals and elevating India as a "Vishwa Guru" in the pharmacy sector.

The mission focuses on creating a platform for concept-based learning in industrial and clinical pharmacy, promoting Indian pharmaceutical knowledge globally, bridging research and academia, and fostering innovation to produce outstanding pharmacists.

A key testament to this alignment is the seamless integration of the National Education Policy (NEP) into the institution's framework. By embracing NEP's multidisciplinary and interdisciplinary approach, the leadership demonstrates adaptability and a focus on holistic education.

The institution's robust governance is reflected in its curriculum evolution, emphasizing industry trends, research-based methodologies, and outcome-based education. Regular enhancements ensure responsiveness to contemporary demands.

Through decentralized decision-making and participatory leadership, Vaagdevi College of Pharmacy encourages faculty engagement and innovation, ensuring a thriving governance model. The Institutional Perspective Plan underscores strategic leadership committed to academic excellence, research, infrastructure, and sustainable growth. This holistic approach positions the institution as a beacon of transformative education.

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.1.1%20.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.1.1%20.pdf</a>

Upload any additional information

[View File](#)**6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.**

Decentralization and participatory governance are integral to Vaagdevi College of Pharmacy, reflecting leadership that values individual contributions and fosters growth. Faculty are encouraged to update curricula and teaching methods while adhering to the university's evaluation framework, demonstrating a collaborative and innovative academic environment.

The institution's governance is rooted in its visionary leadership, as exemplified by its comprehensive Institutional Perspective Plan. This plan outlines objectives across academic excellence, research, infrastructure development, community engagement, and sustainability, showcasing a strategic and proactive approach to continuous improvement.

Vaagdevi College of Pharmacy exemplifies a seamless alignment between its vision, mission, and operational practices. The leadership's commitment to embracing the National Education Policy (NEP) underscores its forward-thinking mindset, incorporating multidisciplinary and holistic education to meet modern academic and industry needs.

By supporting sustained growth, promoting decentralization, and fostering participatory governance, the institution reflects a leadership deeply invested in turning its vision into reality. The seamless alignment between aspirations and actions highlights its transformative approach to education. Vaagdevi College of Pharmacy stands as a model of effective governance, dedicated to institutional excellence and success, while shaping the future of pharmacy education and research globally.

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.1.2.%20Decentralisation.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.1.2.%20Decentralisation.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment****6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

Vaagdevi College of Pharmacy exemplifies effective deployment of its Institutional Perspective Plan through well-defined policies, administrative mechanisms, and adherence to service rules and

procedures. The institution operates with efficiency and transparency, adhering to the guidelines set by the Pharmacy Council of India (PCI) and Kakatiya University (KU). This regulatory compliance and commitment to transparent governance reinforce its position as a model for operational excellence.

The Institutional Perspective Plan reflects the college's dedication to transforming into a center of excellence in pharmaceutical education and research. With a learner-centered approach, the plan aligns the curriculum with evolving market trends to enhance academic standards. Emphasis is placed on fostering research and innovation, supported by the dedicated VIPRA research cell.

Collaborations with industry and academic organizations further strengthen the institution's mission, bridging gaps between academia and real-world applications. These partnerships not only enhance the institution's research capabilities but also ensure relevance in the rapidly changing pharmaceutical landscape.

Vaagdevi College of Pharmacy's commitment to academic success, research, and innovation showcases its strategic vision and determination to achieve holistic growth, making it a leader in pharmacy education and a beacon of excellence in governance and institutional development.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.2.1.%20Strategic%20plan%20and%20deployment.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.2.1.%20Strategic%20plan%20and%20deployment.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional bodies play a vital role in ensuring effective governance at Vaagdevi College of Pharmacy, exemplified by its robust administrative setup. Led by the Head of the Institution, the governance framework relies on both statutory and non-statutory bodies for decision-making, contributing to operational efficiency and governance implementation. Transparency is a core

principle, evident through the public availability of rules, policies, and procedures on the institution's website and accessible via the RTI committee.

The Governing Body oversees administrative duties, ensuring continuity and safeguarding the institution's common seal. Financial stability and sustainable growth are achieved through responsible financial management that adheres to the requirements of the Pharmacy Council of India (PCI) and Kakatiya University (KU).

The meticulous staff appointment process is managed by the internal selection committee following PCI/KU norms. The involvement of the Secretary, Correspondent, and Principal ensures alignment of staffing with institutional needs.

Vaagdevi College of Pharmacy's commitment to regulatory compliance is embedded in its operations, supported by diligently framed policies and administrative structures. Through the effective deployment of its Institutional Perspective Plan and the efficient functioning of its institutional bodies, the college demonstrates strong leadership, academic excellence, and a dedication to holistic development.

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.2.2-(b)-Policies-and-Procedures.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.2.2-(b)-Policies-and-Procedures.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.2.2.organogram.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.2.2.organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

Details of implementation of e-governance in areas of operation, Administration etc (Data Template)

[View File](#)

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Vaagdevi College of Pharmacy prioritizes the welfare and development of its teaching and non-teaching staff through a range of initiatives designed to enhance their well-being and professional growth.

Teaching staff are encouraged to participate in national and international conferences, seminars, workshops, and Faculty Development Programs (FDPs) to stay updated with advancements in their fields. For those pursuing higher qualifications like a Ph.D., the institution provides research facilities and support. Non-teaching staff benefit from skill development programs focused on areas like laboratory handling, fire safety, and first aid, enhancing their expertise and contributing to institutional efficiency.

To acknowledge and support staff efforts, a conveyance allowance is provided to non-teaching staff using personal vehicles for official purposes. Additionally, a Group Insurance scheme covers teaching staff and students, underscoring the institution's commitment to their well-being.

The institution fosters a supportive career development environment. A transparent performance appraisal system identifies areas for improvement and provides a clear path for growth. Staff are offered opportunities to engage in advanced education, research, and administrative roles, ensuring holistic professional development.

These welfare measures, career advancement opportunities, and transparent evaluation systems reflect Vaagdevi College of Pharmacy's dedication to creating a supportive and progressive workplace, benefiting both staff and the institution's overall success.

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.3.1.Staff-appraisal-policy.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.3.1.Staff-appraisal-policy.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

43

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

33

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Vaagdevi College of Pharmacy has implemented a robust performance appraisal system to ensure fair and comprehensive evaluation of both teaching and non-teaching staff. This system acknowledges the multifaceted roles of faculty, extending beyond classroom instruction to include research, administrative responsibilities, and institutional contributions.

The appraisal process is transparent and well-structured, incorporating multiple evaluation criteria to provide a holistic assessment of performance. Teaching-related metrics such as classes conducted, syllabus coverage, pass rates, and student feedback form the foundation of the evaluation. Additional responsibilities, including administrative tasks, examination duties, and event organization, are also considered.

The system places significant emphasis on research contributions, recognizing achievements such as journal publications, conference presentations, involvement in sponsored projects, and consultancy. Academic accomplishments, including research guidance, awards, and fellowships, further contribute to the evaluation.

This systematic approach not only facilitates annual performance reviews but also encourages goal-setting and professional development. By identifying strengths and areas for improvement, faculty members are motivated to enhance their skills and align with institutional objectives.

The performance appraisal system serves as a tool for fostering continuous learning and improvement, reflecting the institution's dedication to holistic education and professional excellence. It supports both individual growth and the advancement of Vaagdevi College of Pharmacy as a center of academic and research excellence.

File Description	Documents
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Paste link for additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.3.5.%20Staff%20SELF%20APRAISAL.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.3.5.%20Staff%20SELF%20APRAISAL.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Vaagdevi College of Pharmacy demonstrates a strong commitment to financial transparency, responsible management, and accountability through regular financial audits. These audits meticulously review expenditures related to scholarships, salaries, consumables, and equipment procurement, ensuring compliance with established regulations and guidelines.

To enhance educational quality and institutional effectiveness, the college places equal importance on internal and external audits. Led by the Principal and departmental heads, internal audits comprehensively assess various dimensions, including academic performance, student attendance, placements, and infrastructure maintenance.

The institution's financial sustainability is supported through prudent resource mobilization. Tuition fees serve as the primary source for independently funded operations, while advances from relevant financial bodies address any deficits to ensure stability. Faculty members actively contribute by securing research funding from government and non-government organizations, which supports research initiatives and laboratory development.

This focus on effective resource utilization strengthens the institution's academic and research capabilities while maintaining financial stability. By aligning financial practices with institutional goals, Vaagdevi College of Pharmacy showcases its dedication to providing quality education and fostering academic excellence.

These rigorous financial and operational practices underline the college's commitment to transparency and accountability, forming a foundation for sustainable growth and enhanced learning experiences for its students.

File Description	Documents
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Paste link for additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.4.1.Complete%20AUDIT%202023-24.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.4.1.Complete%20AUDIT%202023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.19

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Vaagdevi College of Pharmacy has implemented comprehensive strategies to ensure the effective mobilization and efficient utilization of resources and funds from both governmental and non-governmental sources. The institution demonstrates a strong commitment to financial transparency and accountability through regular internal and external financial audits.

A dedicated Finance Committee oversees the allocation and judicious use of funds for recurring and one-time expenses. This committee plays a pivotal role in monitoring the optimal utilization of resources to meet various operational needs.

The institution follows a well-defined policy and procedure for resource mobilization. The Principal and Finance and Purchase Committee collaboratively prepare the annual budget before the commencement of each financial year. The budget encompasses a broad range of expenses, including salaries, electricity, internet, stationery, and maintenance costs, as well as planned expenditures for lab equipment, furniture, and developmental initiatives.

After preparation, the budget undergoes rigorous scrutiny and approval by the Governing Body Council, the institution's apex authority. The Finance and Purchase Committee ensures that all expenses remain within the approved budgetary provisions, thereby ensuring responsible financial management.

This structured approach underscores the institution's commitment to transparency, accountability, and effective resource utilization, supporting its mission to deliver quality education and foster institutional growth.

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.4.3.%20VIPRA%20Highlighted%20AUDIT%202023-24.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.4.3.%20VIPRA%20Highlighted%20AUDIT%202023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Vaagdevi College of Pharmacy plays a crucial role in fostering a culture of quality enhancement and ensuring continuous institutional improvement. By actively involving faculty, staff, and students in its initiatives, IQAC promotes a sense of ownership and shared responsibility, aligning quality assurance strategies with stakeholder expectations and needs.

Key initiatives undertaken by IQAC include:

1. The process of National Institutional Ranking Framework (NIRF) has been initiated.
2. The Institution is maintaining the quality standards in accordance with the requirements of ISO 9001: 2015.
3. MoE's Innovation Cell - Institution's Innovation Council (IIC) has been established and programs are accordingly done.
4. Modern state of the art Laboratories for the students are brought into practice.
5. The Attainment Levels, the Thresholds and the Target Levels are enhanced for Continuous improvement of the Students.
6. Implementation of e-Governance for efficient institutional operations.

7. Encouraging collaborations with other institutes and organizations to enrich research and education.
8. Supporting value-added programs to enhance student learning.
9. Assisting in extension activities and outreach programs, including NSS-led initiatives like Vaaganubandh.
10. Promoting inclusivity and sensitization programs for students and staff.
11. Guiding decentralization by coordinating with various institutional committees.
12. Assisting in running Green Campus Initiatives to promote sustainability.

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.5.1-Add.Info.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.5.1-Add.Info.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a crucial role in maintaining and improving institutional quality. Over the years, IQAC has significantly contributed to institutionalizing quality assurance strategies, fostering a culture of continuous improvement across academic and administrative domains.

A core responsibility of IQAC is to evaluate and enhance the teaching-learning process. This includes reviewing teaching methods, instructional resources, and evaluation practices. By working closely with faculty members, IQAC gathers feedback on pedagogical approaches and identifies areas for refinement. Through the analysis of student performance, course outcomes, and feedback mechanisms, IQAC ensures that the teaching-learning process remains effective and relevant, ultimately enriching the students' educational experience.

Additionally, IQAC assesses the institution's operational frameworks, encompassing administrative processes, governance structures, and decision-making procedures. By examining the efficiency and effectiveness of these systems, IQAC identifies opportunities for optimization and promotes transparency in institutional operations.

Through its systematic evaluations and actionable recommendations, IQAC enables the institution to function smoothly while fostering an environment conducive to academic excellence and administrative efficiency. This proactive approach ensures the institution's sustained growth, aligning its operations with the evolving needs of students and society.

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.5.2.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include:**  
 Regular meeting of Internal Quality Assurance Cell (IQAC);  
 Feedback collected, analyzed and used for improvements  
 Collaborative quality initiatives with other institution(s)  
 Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.5.3.%20Annual%20Report%20final.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-6/6.5.3.%20Annual%20Report%20final.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institute is committed to promoting gender equity by ensuring a balanced, inclusive, and supportive environment. Committees like the Gender Sensitization Committee, Grievance Redressal

Committee, Women Empowerment Cell, Internal Complaints Committee, and Anti-Ragging Committee work to address gender-related issues and foster equality. These committees organize sensitization programs, empowerment initiatives, and campaigns on health, hygiene, and sanitation.

The campus is recognized as a safe space, equipped with a robust security system, including CCTV cameras in strategic locations monitored 24/7. Secure perimeter walls and vigilant security personnel ensure a safe environment. Events on gender awareness, self-defense, and stress management further support the well-being of students and staff.

The Grievance Cell, led by the Principal and female faculty, conducts bi-monthly meetings with female students to address concerns and resolve issues. Additional support, such as escorts after late events and dedicated sick rooms, is provided. Female staff members benefit from Child Day Care Centres, enabling them to focus on their work.

With a zero-incident record of sexual harassment, the institute exemplifies a culture of discipline and respect. Through its comprehensive measures, the institute empowers women, promotes gender equity, and educates the community on the importance of inclusivity and equality.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-7/7.1.1(a)Annual-Gender-Sensitization-Action-Plan.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-7/7.1.1(a)Annual-Gender-Sensitization-Action-Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-7/7.1.1(b)Specific-Facilities-provided-for-Women-in-terms-of-Safety-and-Security-Counselling-Commo.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-7/7.1.1(b)Specific-Facilities-provided-for-Women-in-terms-of-Safety-and-Security-Counselling-Commo.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>

Any other relevant information	<a href="#">View File</a>
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**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The Greater Warangal Municipal Corporation (GWMC) for managing solid waste is a highly effective way to promote sustainability and cleanliness. By placing separate garbage bins across various departments for biodegradable and non-biodegradable waste, they ensure that the waste is properly segregated at the source. To promote groundwater recharge, rainwater runoff is carefully managed and collected into water harvesting pits. Biomedical waste is generated in various healthcare and research settings, including anatomy, pharmacology, and microbiology laboratories. This waste can take multiple forms, each requiring careful handling and disposal to avoid contamination or harm to the environment and public health. Any liquid discharge from laboratories is closely monitored to ensure that no hazardous compounds enter the sewage system, minimizing environmental risks. Furthermore, waste water is repurposed for gardening purposes, reducing the overall demand for potable water while also promoting water conservation in landscaping practices. E-waste is safely disposed of in collaboration with Planet Solutions, Hanamkonda, in full compliance with state government guidelines for environmental safety. The college ensures that no hazardous or radioactive waste is produced in its laboratories. In addition, all acids used in the labs are carefully diluted before being disposed of through sewage systems, minimizing environmental impact and adhering to safety protocols.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-7/7.1.3-The-facilities-in-the-institution-for-the-management-of-degradable-and-non-degradable-waste.pdf">https://www.vaagdevipharmacy.com/aqar/aqar_23-24/Criterion-7/7.1.3-The-facilities-in-the-institution-for-the-management-of-degradable-and-non-degradable-waste.pdf</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water</b>	A. Any 4 or all of the above
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## recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>

Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

The institute actively fosters a welcoming and inclusive environment for students and faculty through various initiatives. These efforts aim to build a sense of community, cultural harmony, and social cohesion while nurturing ethical, cultural, and spiritual values. While most students hail from Telangana and Andhra Pradesh, the campus is home to individuals from diverse backgrounds, including Assamese and Nigerian students. By ensuring equitable access to quality education, the institute promotes student success regardless of regional, cultural, linguistic, or socioeconomic differences.

To celebrate cultural diversity, the institute organizes festivals such as Bathukamma, and Christmas fostering harmony and tolerance. Events on national and institutional occasions, including Pharmacist Day and Pharmacovigilance week, feature games, Carroms, Rangoli and Mehndi competitions, encouraging creativity and interaction among students from various communities.

Linguistic diversity is embraced through essay writing and singing competitions in multiple languages, fostering a sense of unity.

Traditional Day educate students about the state and nation's geographical and cultural diversity while promoting communal harmony. Yoga programs for faculty and students enhance spiritual awareness and contribute to a holistic and peaceful campus environment. These initiatives collectively create a vibrant and inclusive atmosphere, celebrating the richness of diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is dedicated to providing holistic education that emphasizes the importance of constitutional responsibilities among students and staff. As part of its commitment, the institute organizes various programs to instill awareness of the values, rights, duties, and obligations enshrined in the Indian Constitution. These initiatives aim to cultivate a sense of national pride, ethical responsibility, and civic awareness among the campus community.

To honour the invaluable contributions of national leaders and freedom fighters, the institute commemorates significant national holidays such as Republic Day, Independence Day, Savitri bhai pular Jayanthi, Gandhi Jayanti, and Ambedkar Jayanti. On Republic Day, a series of activities are conducted to highlight the importance of the Indian Constitution and its fundamental role in shaping democratic governance and protecting citizens' rights. Independence Day celebrations pay tribute to sacrifices of freedom fighters, featuring programs that educate students on India's struggle for independence and the enduring significance of patriotism.

Additionally, Gandhi Jayanti is observed with activities that promote Gandhian principles of peace, non-violence, and self-reliance. Ambedkar Jayanti focuses on Dr. B.R. Ambedkar's contributions to social justice, equality, and the drafting of the Constitution. Workshops, debates, and seminars are organized to further explore these themes and encourage dialogue among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The institution celebrates a variety of national and international commemorative days, events, and festivals to foster cultural, social, and educational engagement. These activities promote awareness, inclusivity, and holistic development among students and staff. Health and wellness are prioritized through programs such as yoga sessions, deworming campaigns, cancer awareness initiatives, and free health camps, emphasizing the importance of well-being.

Cultural vibrancy is highlighted with events like Traditional Day, Bathukamma celebrations, and competitions in rangoli, carroms, and mehndi. National days such as Republic Day, Independence Day, and Gandhi Jayanthi are celebrated with patriotic enthusiasm. Educational initiatives like Pharmacovigilance Week, lectures on human values, and awareness rallies focus on societal betterment and student development.

The institution also emphasizes gender equality and women's empowerment through celebrations like International Women's Day and events honoring Savitri Bai Phule. Civic and environmental awareness are promoted through activities such as voter education programs, sanitation rallies, and tree plantation drives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1: Adverse Drug Reaction (ADR) Reporting and Clinical Pharmacist Activities

**Objectives:**To enhance clinical pharmacy skills in the detection, assessment, and management of ADRs. Aims to train students in critical areas such as patient counselling, pharmacist interventions, drug information services, identifying drug interactions.

**Context:**This initiative bridges theoretical knowledge with practical application in hospital settings.

**Practice:**The program offers a comprehensive framework for experiential learning in hospital environments, emphasizing pharmacovigilance and medication management.

**Evidence of Success:**The institution has been recognized for its impactful training programs, receiving appreciation from organizations such as PvPI, KMC.

**Problems Encountered:**Included initial resistance from hospital authorities and nursing staff. Overcoming these obstacles required effective communication and collaborative efforts.

### Best Practice 2: Academic Profile Monitoring

**Objectives:**To foster student development, uphold faculty accountability, and enhance overall institutional success.

**Context:**Systematic curriculum planning and effective teaching methods are employed to improve attendance, enhance student engagement.

**Practice:**The monitoring system ensures smooth functioning of academic and extracurricular activities through structured tracking, creating a conducive learning environment.

**Evidence of Success:**The system has significantly improved students' discipline, punctuality, and commitment to studies, enhancing educational quality.

**Problems Encountered:**Students faced difficulties with punctuality due to unreliable public transport and hesitated to raise concerns.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

#### 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college organizes health camps, awareness programs, and blood donation drives to provide essential services to those in need. As pharmacists are recognized as the third key healthcare professional group worldwide, it is crucial to highlight their significant contributions to society, many of which occur behind the scenes. In alignment with this, the Pharmacy Council of India (PCI) has designated September 25th as "Pharmacists Day" to raise awareness about the vital role of pharmacists in the healthcare team. Community service is a cornerstone of social work, addressing larger societal challenges that affect many people. The primary goal of these health camps is to expand access to healthcare in underserved regions and raise awareness about various health conditions, especially among impoverished communities that lack basic healthcare resources. This initiative nurtures students to become professionals who are actively involved in community growth, fostering a strong sense of purpose in contributing to social inclusion and unity. It also instills awareness of their potential to act as architects of change in society. It is the responsibility of the teaching staff to organize the timetable appropriately. To ensure success, students are given ample creative freedom and flexibility to innovate in these activities.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>

Any other relevant information

[View File](#)

### 7.3.2 - Plan of action for the next academic year

1. To create and maintain a friendly learning environment that supports the holistic development of students, faculty, and supporting staff, several key strategies and principles can be implemented.
2. To significantly increase the number and quality of publications and organize seminars/conferences at national and international levels.
3. Training entrepreneurial abilities in students to face the challenges of the corporate world is crucial for preparing them to succeed in an ever-changing, competitive environment.
4. To promote multidisciplinary research through Memoranda of Understanding (MOUs) with various research organizations and reputed institutions.
5. To foster and strengthen relationships through Faculty and Student Exchange Programmes, several strategies can be employed to ensure mutual benefit and growth.
6. To enhance a culture of innovation and entrepreneurship while increasing the number of patents, organizations and governments can focus on multiple strategies across different levels, from individuals to institutions.