



UCPSc-Kakatiya University
Course outcomes (CO's and PO's) for Four Year B.Pharmacy
By
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Programme: B. Pharmacy Degree Program	
Duration of the program: The course of study for B.Pharm. shall extend over a period of eight semesters (four academic years) and sixsemesters (three academic years) for lateral entry students	
Programme Outcomes	PO1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. PO2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines. PO3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions. PO4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations PO5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being. PO6. Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees). PO7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.

	PO8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the Pharmacy practice. PO9. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. PO10. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. PO11. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. PO12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self- assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.
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Programme Specific Outcomes	PSO 1: To prepare graduate to success in technical or professional careers in various pharmaceutical industry and/ or institute and /or Health care system through excellent real time exposure to rigorous education. PSO 2: To prepare graduate of the program to learn and adapt in a globe of constantly developing trends PSO 3: To prepare the graduate to have foundation in science, formulation technology, synthetic knowledge, Discovery tools as per the requirement of Pharmaceutical sectors. PSO 4: To strengthen the professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach, and an ability to relate pharmaceutical sciences issues to broader social context. PSO 6: To streams a lifelong career of personal and practicing professional growth with ethical codes and self-esteem.
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Name of the Program and semester	Name of the Course	Course Outcome
B.Pharm 1st Sem	Human anatomy and Physiology-I	1. Students would have studied about the gross morphology, structure and functions of cell, skeletal, muscular, cardiovascular system of the human body. 2. They would have understood the various homeostatic mechanisms and their imbalances. 3. Students would be able to identify the different types of bones in human body. 4. Students would be able to identify the various tissues of different systems of human body. 5. Students would learn about the various experimental techniques related to physiology. 6. They would have learnt various techniques like blood group determination, blood pressure measurement, blood cells counting
	Pharmaceutical analysis I	1. Learning this subject content will develop the ideas with the fundamental of analytical chemistry among the pupil. 2. It constructs the fundamental methodology to prepare different strength of solutions. 3. It facilitates the fellow pupil to predict the sources of mistakes and errors. 4. It helps to develop the fundamentals of volumetric analytical skills. 5. It peculates the basic knowledge in the principles of electrochemical analytical techniques 6. The student interpretation skills will be improve by the course content in terms of choice of analytical techniques to perform the estimation of different category drugs.
	Pharmaceutics I	1. Upon completion of this program the student will have fundamental knowledge in preparing conventional dosage forms
	Pharmaceutical inorganic chemistry	1. Well acquainted with the principles of limit tests. 2. Familiar with different classes of inorganic pharmaceuticals and their analysis 3. Identification of different anions, cations and different inorganic pharmaceuticals. 4. Knowledge about the sources of impurities and methods to determine the impurities in inorganic drugs and pharmaceuticals 5. Understand the medicinal and pharmaceutical importance of inorganic compounds 6. To have been introduced to a variety of inorganic drug classes.
	Communication skills	1. Understand the behavioral needs for a Pharmacist to function effectively in the 2. Areas of pharmaceutical operation 3. Communicate effectively (Verbal and Non Verbal) 4. Effectively manage the team as a team player 5. Develop interview skills 6. Develop Leadership qualities and essentials

	Remedial Biology	1. Cell biology (Basic Nature of Plant cell and Animal cell) 2. Classification System of both Plants & Animals 3. Various tissue system and organ system in plant and animals 4. Theory of evolution 5. Anatomy and Physiology of plants and animals
	Remedial Mathematics	1. Apply mathematical concepts and principles to perform computations for Pharmaceutical Sciences. 2. Create, use and analyze mathematical representations and mathematical relationships 3. Communicate mathematical knowledge and understanding to help in the field of Clinical Pharmacy 4. Perform abstract mathematical reasoning
B.Pharm 2 nd sem	Human anatomy and physiology II	1. Students would have studied about the gross morphology, structure and functions of cell, skeletal, muscular, cardiovascular system of the human body. 2. They would have understood the various homeostatic mechanisms and their imbalances. 3. Students would be able to identify the different types of bones in human body. 4. Students would be able to identify the various tissues of different systems of human body. 5. Students would learn about the various experimental techniques related to physiology. 6. They would have learnt various techniques like blood group determination, blood pressure measurement, blood cells counting
	Pharmaceutical organic chemistry I	1. Write the structure, name of the organic compound 2. Knowledge about the type of isomerism 3. Write the reaction, name the reaction and orientation of reactions 4. Account for reactivity/stability of compounds, 5. Identify/confirm the unknown organic compound 6. Knowledge about the naming reactions of carbonyl compounds 7. To perform common laboratory techniques including reflux, distillation, recrystallization, vacuum filtration, etc.
	Biochemistry	1. To understand the importance of metabolism of substrates. 2. Will acquire chemistry and biological importance of biological macromolecules. 3. To acquire knowledge in qualitative and quantitative estimation of the biological macromolecules. 4. To know the interpretation of data emanating from a Clinical Test Lab.

		5. To know how physiological conditions influence the structures and re -activities of biomolecules. 6. To understand the basic principles of protein and polysaccharide structure.
	Pathophysiology	1. Describe the etiology and pathogenesis of the selected disease states 2. Knowledge of signs and symptoms of the diseases 3. Identify the complications of the diseases. 4. Know most commonly encountered pathophysiological state(s) and/or disease mechanism(s), as well as any clinical testing requirement
	Computer applications in pharmacy	1. Apply the knowledge of mathematics and computing fundamentals to pharmaceutical applications for any given requirement 2. Design and develop solutions to analyze pharmaceutical problems using computers. 3. Integrate and apply efficiently the contemporary IT tools to all Pharmaceutical related activities 4. Solve and work with a professional context pertaining to ethics, social, cultural and regulations with regard to Pharmacy.
	Environmental sciences	This program shall create an awareness about environmental problems, develop an attitude towards of concern for the environment.
B.Pharm 3 rd Sem	Pharmaceutical organic chemistry II	1. Basic knowledge regarding general methods of preparation of organic compounds. 2. Understand the reactions of some organic compounds. 3. To understand Reactivity of organic compounds. 4. Special emphasis on mechanisms and orientation of chemical reactions 5. To acquire knowledge in heterocyclic compounds 6. To acquire knowledge about the electrophilic and nucleophilic reactions
	Physical pharmaceutics I	1. State the physicochemical properties of drug molecules, pH, and solubility 2. Explain the role of surfactants, interfacial phenomenon and thermodynamics 3. Describe the flow behavior of fluids and concept of complexation 4. Analyze the chemical stability tests of various drug products 5. Understand the physical properties of solutions, buffers, isotonicity, disperse systems and rheology. 6. Understand of physicochemical properties of drugs including solubility, distribution, adsorption, and stability. 7. Have basic knowledge of pharmaceutical suspensions and colloids.

		8. Have basic understanding of the pharmaceutical applications of various physical 9. Principles such as lyophilization, aerosols, condensed systems, and phase diagram.
	Microbiology	1. Students will be able to acquire, articulate, retain and apply specialized language and knowledge relevant to microbiology. 2. Students will acquire and demonstrate competency in laboratory safety and in routine and specialized microbiological laboratory skills applicable to microbiological research or clinical methods, including accurately reporting observations and analysis. 3. Students will communicate scientific concepts, experimental results and analytical arguments clearly and concisely, both verbally and in writing. 4. Students will demonstrate isolation of and identification of microbes. 5. Students can able to design microbiology laboratory considering all the aspects of safety 6. Students will acquire knowledge about validating the microbiological equipment and reporting the observations
	Pharmaceutical Engineering	1. To know various unit operations used in Pharmaceutical industries. 2. To understand the material handling techniques. 3. To perform various processes involved in pharmaceutical manufacturing process. 4. To carry out various test to prevent environmental pollution. 5. To appreciate and comprehend significance of plant lay out design for optimum 6. Use of resources. 7. To appreciate the various preventive methods used for corrosion control in 8. Pharmaceutical industries
	Pharmaceutical Jurisprudence	1. Pharmaceutical jurisprudence Know the Pharmaceutical legislations and their implications in the development and marketing 2. Know various Indian pharmaceutical Acts, Laws and schedule 3. Know the regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals 4. Know code of ethics during the Pharmaceutical practice
B.Pharm 4 th Sem	Pharmaceutical organic chemistry III	1. To acquire the knowledge and understanding of the basic experimental principles of heterocyclic chemistry. 2. To draw the structures and synthesize simple pharmaceutically active organic compounds having five and six membered heterocyclic compounds. 3. To describe detailed mechanisms for common naming reactions. 4. To be able to run experimental techniques, procedures and safe laboratory practices.

		5. Stereo-chemical features including conformation and stereo electronic effects; Geometrical isomers
	Medicinal chemistry I	1. Helps in correlating between pharmacology of a disease and its mitigation or cure. 2. To understand the drug metabolic pathways, adverse effect and therapeutic value of drugs 3. To know the structural activity relationship of different class of drugs. 4. Well acquainted with the synthesis of some important class of drugs. 5. Knowledge about the mechanism pathways of different class of medicinal compounds 6. To understand the chemistry of drugs with respect to their pharmacological activity
	Physical pharmaceutics II	1. State the physicochemical properties of drug molecules, pH, and solubility 2. Explain the role of surfactants, interfacial phenomenon and thermodynamics 3. Describe the flow behavior of fluids and concept of complexation 4. Analyze the chemical stability tests of various drug products 5. Understand the physical properties of solutions, buffers, isotonicity, disperse systems and rheology. 6. Understand of physicochemical properties of drugs including solubility, distribution, adsorption, and stability. 7. Have basic knowledge of pharmaceutical suspensions and colloids. 8. Have basic understanding of the pharmaceutical applications of various physical 9. Principles such as lyophilization, aerosols, condensed systems, and phase diagram.
	Pharmacology I	1. Students would have understood the pharmacological actions of different categories of drugs 2. They would have studied in detailed about mechanism of drug action at organ system/sub cellular/ macromolecular levels. 3. They would have understood the application of basic pharmacological knowledge in the prevention and treatment of various diseases. 4. They would have observed the effect of drugs on animals by simulated experiments 5. They would got an idea about correlation of pharmacology with other bio medical sciences. 6. They would have understood the signal transduction mechanism of various receptors
	Pharmacognosy I	1. Herbs, and their Science. 2. Classification of Medicinal Plants, Phytochemistry, Carbohydrates, Lipids, 3. Terpenes, Polyphenols, Alkaloids, Pharmacology, Toxicity, Formulations and Preparations of Herbal Medicines. 4. How herbs influence our physiology and can be helpful against several disorders. 5. Relations between Phyto -therapy and the Elderly, Phytotherapy and Children, Understanding

		Herbal Action, and Understanding the Material Medica. 6. The recognition of medicinal plants, identification of adulteration and Contamination. 7. Ethnobotany&Ethnopharmacology in drug discovery process. 8. DNA Finger printing.
B.Pharm 5 th Sem	Medicinal chemistry II	1. Helps in correlating between pharmacology of a disease and its mitigation or cure. 2. To write the chemical synthesis of some drugs. 3. To know the structural activity relationship of different class of drugs. 4. Knowledge about the mechanism pathways of different class of medicinal compounds. 5. To acquire knowledge about the chemotherapy for cancer. 6. To understand the chemistry of drugs with respect to their pharmacological activity.
	Formulative Pharmacy	1. After successful completion of the course student will be able to understand the various drug delivery system and its mechanisms. 2. Students will learn advanced drug delivery system early stage. 3. Developing a preparation of the drug which is both stable and acceptable to the patient. 4. They know very well about orally administered drugs, injectable, aerosol and semisolid preparations with standard protocols. 5. Formulated drugs are stored in a suitable container closure system for extended periods of time. 6. Also they know the stability study and its standard evaluation procedure for better storage conditions.
	Pharmacology II	1. Students would have understood the mechanism of drug action and its relevance in the treatment of different diseases 2. They would be trained with isolation of different organs/tissues from the laboratory animals by simulated experiments 3. They would have observed the various receptor actions using isolated tissue preparation 4. Students would appreciate the correlation of pharmacology with related medical sciences 5. They would have understood the cell communication mechanism 6. They would appreciate the newer targets of several disease conditions for treatment
	Pharmacognosy II	1. Herbs, and their Science. 2. Classification of Medicinal Plants, Phytochemistry, Carbohydrates, Lipids 3. Terpenes, Polyphenols, Alkaloids, Pharmacology, Toxicity, Formulations and Preparations of Herbal Medicines. 4. How herbs influence our physiology and can be helpful against several disorders.

		5. Relations between Phyto -therapy and the Elderly, Phytotherapy and Children, Understanding Herbal Action, and Understanding the Material Medica. 6. The recognition of medicinal plants, identification of adulteration and Contamination. 7. Ethnobotany & Ethno-pharmacology in drug discovery process. 8. DNA Finger printing.
	Pharmaceutical Biotechnology	1. Students will understand the various techniques used in modern biotechnology. 2. Students can design research strategy with step -by -step instructions to address a research problem 3. Students can able to provide examples of current applications of biotechnology and advances in the different areas like medical, microbial, environmental, bioremediation, agricultural, plant, animal, and forensic 4. Students can explain the concept and application of monoclonal antibody technology 5. Students can demonstrate and Provide examples on how to use microbes and mammalian cells for the production of pharmaceutical products 6. Students can able to explain the general principles of generating transgenic plants, animals and microbes
B.Pharm 6 th Sem	Medicinal chemistry III	1. To develop an understanding of the physico-chemical properties of drugs. 2. To understand how current drugs were developed by using pharmacophore modeling and docking technique. 3. To acquire knowledge in the chemotherapy for cancer and microbial diseases and different anti-viral agents. 4. To acquire knowledge about the mechanism pathways of different class of medicinal compounds. 5. To have been introduced to a variety of drug classes and some pharmacological properties. 6. To acquire knowledge on thrust areas fir further research.
	Pharmacology III	1. Students would have studied elaborately on mechanism of drug action and its relevance in the treatment of different infectious diseases 2. They comprehended the principles of toxicology and treatment of various poisonings 3. They came across the methods of toxicity studies 4. They studied about symptoms of several poisonings 5. They studied about treatment of several poisonings 6. Students understood the toxicity profile of each drugs
	Herbal drug	1. The aim of the degree course is to provide graduates with a good knowledge of the basic and

	technology	applied know-how and professional skills in Herbal drug Science and Technology and the necessary training for admission to the postgraduate courses in this field. 2. They will acquire operative know-how and be able to carry out technical 3. Management tasks and professional activities in the areas of transformation of medicinal herbs, management of the quality of the processes, marketing of medicinal plants and derivatives for use in herbal, food and cosmetic products 4. Guaranteeing conformity with the national and EU laws in force.
	Biopharmaceutics and pharmacokinetics	1. Understand the concept of ADME of drug in human body. 2. Determine the various pharmacokinetic parameters from either plasma concentration or urinary excretion data for drug 3. Apply the various regulations related to developing BA -BE study protocol for the new drug molecule.
	Pharmaceutical biotechnology	1. Understanding the importance of Immobilized enzymes in Pharmaceutical Industries 2. Genetic engineering applications in relation to production of pharmaceuticals 3. Importance of Monoclonal antibodies in Industries 4. Appreciate the use of microorganisms in fermentation technology
	Pharmaceutical quality assurance	1. The students understand the importance of quality in pharmaceutical products. 2. The students are explored into importance of Good practices such as GMP, GLP etc. 3. The factors affecting the quality of pharmaceutical is explored. 4. He understands the regulatory aspects of pharmaceutical taught to the student. 5. The process involved in manufacturing of pharmaceuticals different section/department and activity is learnt. 6. The various documentation process is highlighted to the student.
B.Pharm 7 th Sem	Medicinal chemistry II	1. Helps in correlating between pharmacology of a disease and its mitigation or cure. 2. To write the chemical synthesis of some drugs. 3. To know the structural activity relationship of different class of drugs. 4. Knowledge about the mechanism pathways of different class of medicinal compounds. 5. To acquire knowledge about the chemotherapy for cancer. 6. To understand the chemistry of drugs with respect to their pharmacological activity.
	Pharmacology II	1. Students understood the mechanism of drug action and its relevance in the treatment of different diseases 2. They comprehended the principles of toxicology and treatment of various poisonings. 3. They are able to locate and isolate different organs/tissues from the laboratory animals used

		in pharmacological experiments 4. They studied in detailed about various receptor actions using isolated tissue preparation 5. They understood the correlation of pharmacology with related medical sciences 6. Students were studied about the various methods of toxicity studies
	Advanced Pharmacognosy	1. Definition and objectives of Pharmacognosy. Information about the use of Medicinal plants. Plant as a source of drugs of pharmaceutical interest. 2. Extraction procedures for natural compounds, their differences and their applications the main pathways of aromatic amino acids, alkaloids, phenylpropanoids 3. Biogenesis and biological activity of natural products coming from mevalonate: terpenoids and steroids; 4. The biological activities of several compounds belonging to polyketides, terpenoids and steroids; and their traditional use and application in pharmaceutical and/or nutraceutical field. 5. Indian Traditional systems of Medicine. 6. Use of microscopic methods in the identification of natural drugs and herbal products, with emphasis on the use of light and scanning electron microscopes. 7. Principles and concepts in plant taxonomy, which include identification, classification, nomenclature, discussion of major recent/modern systems, family characterization and field work methods. 8. Marine natural product chemistry. Include examples of marine anti-neoplastic agents, marine toxins, and other pharmaceutically relevant marine natural products from variousmarine organisms. 9. Introduction to Herbal cosmetics and Nutrients.
	Formulative and Industrial pharmacy	1. Know the various pharmaceutical dosage forms and their manufacturing techniques. 2. know various considerations in development of pharmaceutical dosage forms 3. formulate solid, liquid and semisolid dosage forms and evaluate them for their quality
	Instrumental method of analysis	The student will learn to 1. The basic theoretical knowledge of the instrumentation techniques available. 2. Theoretically understand the aspects of separation for multi components. 3. Practical skills for the analysis of drugs and excipients using various instrumentation techniques. 4. To make accurate analysis and report the results in defined formats. 5. To learn documentation and express the observations with clarity.

		6. To understand the professional and safety responsibilities for working in the analysis laboratory.
	Pharmacy Practice	1. Students will demonstrate knowledge of and ability to use principles of therapeutics, quality improvement, communication, economics, health behavior, social and administrative aspects, health policy and legal issues in the practice of pharmacy. 2. Students will use knowledge of drug distribution methods in hospital and apply it in the practice of pharmacy. 3. Students will effectively apply principles of drug store management and inventory control to medication use. 4. Students will provide patient-centered care to diverse patients using the best available evidence and monitor drug therapy of patient through medication chart review, obtain medication history interview and counsel the patients, identify drug related problems. 5. Students will engage in innovative activities by making use of the knowledge of clinical trials 6. Students will exhibit professional ethics by producing safe and appropriate medication use throughout society
B.Pharm 8thSem	Biostatistics and research methodology	1. Know the operation of M.S. Excel, SPSS, R and MINITAB®, DoE (Design of Experiment) 2. Know the various statistical techniques to solve statistical problems 3. Appreciate statistical techniques in solving the problems.
	Social and preventive pharmacy	1. Acquire high consciousness/realization of current issues related to health and pharmaceutical problems within the country and worldwide. 2. Have a critical way of thinking based on current healthcare development. 3. Evaluate alternative ways of solving problems related to health and pharmaceutical issues.
	Pharma marketing management	1. The course aims to provide an understanding of marketing concepts and techniques 2. Their applications in the pharmaceutical industry.
	Pharmaceutical regulatory science	1. Know about the process of drug discovery and development 2. Know the regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals 3. Know the regulatory approval process and their registration in Indian and international markets

Pharmacovigilance	1. To know why drug safety monitoring is important? 2. .know history and development of pharmacovigilance 3. To know national and international scenario of pharmacovigilance 4. Dictionaries, coding and terminologies used in pharmacovigilance 5. Detection of new adverse drug reactions and their assessment 6. International standards for classification of diseases and drugs 7. Adverse drug reaction reporting systems and communication in pharmacovigilance 8. Methods to generate safety data during pre clinical, clinical and post approval phases of drugs' life cycle 9. Drug safety evaluation in paediatrics, geriatrics, pregnancy and lactation 10. Pharmacovigilance Program of India (PvPI) requirement for ADR reporting in India 11. ICH guidelines for ICSR, PSUR, expedited reporting, pharmacovigilance planning 12. CIOMS requirements for ADR reporting 13. Writing case narratives of adverse events and their quality.
Quality control and standardization of herbals	1. know WHO guidelines for quality control of herbal drugs 2. know Quality assurance in herbal drug industry 3. know the regulatory approval process and their registration in Indian and international markets 4. appreciate EU and ICH guidelines for quality control of herbal drugs
Computer aided drug design	1. Design and discovery of lead molecules 2. The role of drug design in drug discovery process 3. The concept of QSAR and docking 4. Various strategies to develop new drug like molecules. 5. The design of new drug molecules using molecular modeling software
Cell and molecular biology	1. Summarize cell and molecular biology history. 2. Summarize cellular functioning and composition. 3. Describe the chemical foundations of cell biology. 4. To know about the properties of DNA of cell biology. 5. Describe protein structure and function. 6. Describe cellular membrane structure and function. 7. Describe basic molecular genetic mechanisms. 8. Summarize the Cell Cycle
Pharmacological screening methods	1. Appreciate the applications of various commonly used laboratory animals. 2. Appreciate and demonstrate the various screening methods used in preclinical

		research 3. Appreciate and demonstrate the importance of biostatistics and research methodology 4. Design and execute a research hypothesis independently
	Advanced instrumentation techniques	1. understand the advanced instruments used and its applications in drug analysis 2. understand the chromatographic separation and analysis of drugs. 3. understand the calibration of various analytical instruments 4. know analysis of drugs using various analytical instruments
	Dietary supplements and nutraceuticals	1. Understand the need of supplements by the different group of people to maintain healthy life. 2. Understand the outcome of deficiencies in dietary supplements. 3. Appreciate the components in dietary supplements and the application. 4. Appreciate the regulatory and commercial aspects of dietary supplements including health claims.

Pharmacy Council of India
New Delhi

Rules & Syllabus for the Bachelor
of Pharmacy (B. Pharm) Course

[Framed under Regulation 6, 7 & 8 of the Bachelor of
Pharmacy (B. Pharm) course regulations 2014]

CHAPTER- I: REGULATIONS

1. Short Title and Commencement

These regulations shall be called as “The Revised Regulations for the B. Pharm. Degree Program (CBCS) of the Pharmacy Council of India, New Delhi”. They shall come into effect from the Academic Year 2016-17. The regulations framed are subject to modifications from time to time by Pharmacy Council of India.

2. Minimum qualification for admission

2.1 First year B. Pharm:

Candidate shall have passed 10+2 examination conducted by the respective state/central government authorities recognized as equivalent to 10+2 examination by the Association of Indian Universities (AIU) with English as one of the subjects and Physics, Chemistry, Mathematics (P.C.M) and or Biology (P.C.B / P.C.M.B.) as optional subjects individually. Any other qualification approved by the Pharmacy Council of India as equivalent to any of the above examinations.

2.2. B. Pharm lateral entry (to third semester):

A pass in D. Pharm. course from an institution approved by the Pharmacy Council of India under section 12 of the Pharmacy Act.

3. Duration of the program

The course of study for B.Pharm shall extend over a period of eight semesters (four academic years) and six semesters (three academic years) for lateral entry students. The curricula and syllabi for the program shall be prescribed from time to time by Pharmacy Council of India, New Delhi.

4. Medium of instruction and examinations

Medium of instruction and examination shall be in English.

5. Working days in each semester

Each semester shall consist of not less than 100 working days. The odd semesters shall be conducted from the month of June/July to November/December and the even semesters shall be conducted from December/January to May/June in every calendar year.

6. Attendance and progress

A candidate is required to put in at least 80% attendance in individual courses considering theory and practical separately. The candidate shall complete the prescribed course satisfactorily to be eligible to appear for the respective examinations.

7. Program/Course credit structure

As per the philosophy of Credit Based Semester System, certain quantum of academic work viz. theory classes, tutorial hours, practical classes, etc. are measured in terms of credits. On satisfactory completion of the courses, a candidate earns credits. The amount of credit associated with a course is dependent upon the number of hours of instruction per week in that course. Similarly, the credit associated with any of the other academic, co/extra-curricular activities is dependent upon the quantum of work expected to be put in for each of these activities per week.

7.1. Credit assignment

7.1.1. Theory and Laboratory courses

Courses are broadly classified as Theory and Practical. Theory courses consist of lecture (L) and /or tutorial (T) hours, and Practical (P) courses consist of hours spent in the laboratory. Credits (C) for a course is dependent on the number of hours of instruction per week in that course, and is obtained by using a multiplier of one (1) for lecture and tutorial hours, and a multiplier of half (1/2) for practical (laboratory) hours. Thus, for example, a theory course having three lectures and one tutorial per week throughout the semester carries a credit of 4. Similarly, a practical having four laboratory hours per week throughout semester carries a credit of 2.

7.2. Minimum credit requirements

The minimum credit points required for award of a B. Pharm. degree is 208. These credits are divided into Theory courses, Tutorials, Practical, Practice School and Project over the duration of eight semesters. The credits are distributed semester-wise as shown in Table IX. Courses generally progress in sequences, building competencies and their positioning indicates certain academic maturity on the part of the learners. Learners are expected to follow the semester-wise schedule of courses given in the syllabus.

The lateral entry students shall get 52 credit points transferred from their D. Pharm program. Such students shall take up additional remedial courses of 'Communication Skills' (Theory and Practical) and 'Computer Applications in Pharmacy' (Theory and Practical) equivalent to 3 and 4 credit points respectively, a total of 7 credit points to attain 59 credit points, the maximum of I and II semesters.

8. Academic work

A regular record of attendance both in Theory and Practical shall be maintained by the teaching staff of respective courses.

9. Course of study

The course of study for B. Pharm shall include Semester Wise Theory & Practical as given in Table – I to VIII. The number of hours to be devoted to each theory, tutorial and practical course in any semester shall not be less than that shown in Table – I to VIII.

Table-I: Course of study for semester I

Course code	Name of the course	No. of hours	Tutorial	Credit points
BP101T	Human Anatomy and Physiology I– Theory	3	1	4
BP102T	Pharmaceutical Analysis I – Theory	3	1	4
BP103T	Pharmaceutics I – Theory	3	1	4
BP104T	Pharmaceutical Inorganic Chemistry – Theory	3	1	4
BP105T	Communication skills – Theory *	2	-	2
BP106RBT BP106RMT	Remedial Biology/ Remedial Mathematics – Theory*	2	-	2
BP107P	Human Anatomy and Physiology – Practical	4	-	2
BP108P	Pharmaceutical Analysis I – Practical	4	-	2
BP109P	Pharmaceutics I – Practical	4	-	2
BP110P	Pharmaceutical Inorganic Chemistry – Practical	4	-	2
BP111P	Communication skills – Practical*	2	-	1
BP112RBP	Remedial Biology – Practical*	2	-	1
Total		32/34^{\$}/36[#]	4	27/29^{\$}/30[#]

[#]Applicable ONLY for the students who have studied Mathematics / Physics / Chemistry at HSC and appearing for Remedial Biology (RB)course.

^{\$}Applicable ONLY for the students who have studied Physics / Chemistry / Botany / Zoology at HSC and appearing for Remedial Mathematics (RM)course.

* Non University Examination (NUE)

Table-II: Course of study for semester II

Course Code	Name of the course	No. of hours	Tutorial	Credit points
BP201T	Human Anatomy and Physiology II – Theory	3	1	4
BP202T	Pharmaceutical Organic Chemistry I – Theory	3	1	4
BP203T	Biochemistry – Theory	3	1	4
BP204T	Pathophysiology – Theory	3	1	4
BP205T	Computer Applications in Pharmacy – Theory *	3	-	3
BP206T	Environmental sciences – Theory *	3	-	3
BP207P	Human Anatomy and Physiology II –Practical	4	-	2
BP208P	Pharmaceutical Organic Chemistry I– Practical	4	-	2
BP209P	Biochemistry – Practical	4	-	2
BP210P	Computer Applications in Pharmacy – Practical*	2	-	1
Total		32	4	29

*Non University Examination (NUE)

Table-III: Course of study for semester III

Course code	Name of the course	No. of hours	Tutorial	Credit points
BP301T	Pharmaceutical Organic Chemistry II – Theory	3	1	4
BP302T	Physical Pharmaceutics I – Theory	3	1	4
BP303T	Pharmaceutical Microbiology – Theory	3	1	4
BP304T	Pharmaceutical Engineering – Theory	3	1	4
BP305P	Pharmaceutical Organic Chemistry II – Practical	4	-	2
BP306P	Physical Pharmaceutics I – Practical	4	-	2
BP307P	Pharmaceutical Microbiology – Practical	4	-	2
BP 308P	Pharmaceutical Engineering –Practical	4	-	2
Total		28	4	24

Table-IV: Course of study for semester IV

Course code	Name of the course	No. of hours	Tutorial	Credit points
BP401T	Pharmaceutical Organic Chemistry III– Theory	3	1	4
BP402T	Medicinal Chemistry I – Theory	3	1	4
BP403T	Physical Pharmaceutics II – Theory	3	1	4
BP404T	Pharmacology I – Theory	3	1	4
BP405T	Pharmacognosy and Phytochemistry I– Theory	3	1	4
BP406P	Medicinal Chemistry I – Practical	4	-	2
BP407P	Physical Pharmaceutics II – Practical	4		2
BP408P	Pharmacology I – Practical	4	-	2
BP409P	Pharmacognosy and Phytochemistry I – Practical	4	-	2
Total		31	5	28

Table-V: Course of study for semester V

Course code	Name of the course	No. of hours	Tutorial	Credit points
BP501T	Medicinal Chemistry II – Theory	3	1	4
BP502T	Industrial PharmacyI– Theory	3	1	4
BP503T	Pharmacology II – Theory	3	1	4
BP504T	Pharmacognosy and Phytochemistry II– Theory	3	1	4
BP505T	Pharmaceutical Jurisprudence – Theory	3	1	4
BP506P	Industrial PharmacyI – Practical	4	-	2
BP507P	Pharmacology II – Practical	4	-	2
BP508P	Pharmacognosy and Phytochemistry II – Practical	4	-	2
Total		27	5	26

Table-VI: Course of study for semester VI

Course code	Name of the course	No. of hours	Tutorial	Credit points
BP601T	Medicinal Chemistry III – Theory	3	1	4
BP602T	Pharmacology III – Theory	3	1	4
BP603T	Herbal Drug Technology – Theory	3	1	4
BP604T	Biopharmaceutics and Pharmacokinetics – Theory	3	1	4
BP605T	Pharmaceutical Biotechnology – Theory	3	1	4
BP606T	Quality Assurance –Theory	3	1	4
BP607P	Medicinal chemistry III – Practical	4	-	2
BP608P	Pharmacology III – Practical	4	-	2
BP609P	Herbal Drug Technology – Practical	4	-	2
Total		30	6	30

Table-VII: Course of study for semester VII

Course code	Name of the course	No. of hours	Tutorial	Credit points
BP701T	Instrumental Methods of Analysis – Theory	3	1	4
BP702T	Industrial PharmacyII – Theory	3	1	4
BP703T	Pharmacy Practice – Theory	3	1	4
BP704T	Novel Drug Delivery System – Theory	3	1	4
BP705P	Instrumental Methods of Analysis – Practical	4	-	2
BP706PS	Practice School*	12	-	6
Total		28	5	24

* Non University Examination (NUE)

Table-VIII: Course of study for semester VIII

Course code	Name of the course	No. of hours	Tutorial	Credit points
BP801T	Biostatistics and Research Methodology	3	1	4
BP802T	Social and Preventive Pharmacy	3	1	4
BP803ET	Pharma Marketing Management	3 + 3 = 6	1 + 1 = 2	4 + 4 = 8
BP804ET	Pharmaceutical Regulatory Science			
BP805ET	Pharmacovigilance			
BP806ET	Quality Control and Standardization of Herbals			
BP807ET	Computer Aided Drug Design			
BP808ET	Cell and Molecular Biology			
BP809ET	Cosmetic Science			
BP810ET	Experimental Pharmacology			
BP811ET	Advanced Instrumentation Techniques			
BP812ET	Dietary Supplements and Nutraceuticals			
BP813PW	Project Work	12	-	6
Total		24	4	22

Table-IX: Semester wise credits distribution

Semester	Credit Points
I	27/29 [§] /30 [#]
II	29
III	26
IV	28
V	26
VI	26
VII	24
VIII	22
Extracurricular/ Co curricular activities	01*
Total credit points for the program	209/211[§]/212[#]

* The credit points assigned for extracurricular and or co-curricular activities shall be given by the Principals of the colleges and the same shall be submitted to the University. The criteria to acquire this credit point shall be defined by the colleges from time to time.

[§]Applicable ONLY for the students studied Physics / Chemistry / Botany / Zoology at HSC and appearing for Remedial Mathematics course.

[#]Applicable ONLY for the students studied Mathematics / Physics / Chemistry at HSC and appearing for Remedial Biology course.

10. Program Committee

1. The B. Pharm. program shall have a Program Committee constituted by the Head of the institution in consultation with all the Heads of the departments.

2. The composition of the Program Committee shall be as follows:

A senior teacher shall be the Chairperson; One Teacher from each department handling B.Pharm courses; and four student representatives of the program (one from each academic year), nominated by the Head of the institution.

3. Duties of the Program Committee:

- i. Periodically reviewing the progress of the classes.
- ii. Discussing the problems concerning curriculum, syllabus and the conduct of classes.
- iii. Discussing with the course teachers on the nature and scope of assessment for the course and the same shall be announced to the students at the beginning of respective semesters.
- iv. Communicating its recommendation to the Head of the institution on academic matters.
- v. The Program Committee shall meet at least thrice in a semester preferably at the end of each Sessionalexam (Internal Assessment) and before the end semester exam.

11. Examinations/Assessments

The scheme for internal assessment and end semester examinations is given in Table – X.

11.1. End semester examinations

The End Semester Examinations for each theory and practical coursethrough semesters I to VIII shall be conducted by the university except for the subjects with asterix symbol (*) in table I and II for which examinations shall be conducted by the subject experts at college level and the marks/grades shall be submitted to the university.

Tables-X: Schemes for internal assessments and end semester examinations semester wise

Semester I

Course code	Name of the course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
BP101T	Human Anatomy and Physiology I– Theory	10	15	1 Hr	25	75	3 Hrs	100
BP102T	Pharmaceutical Analysis I – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP103T	Pharmaceutics I – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP104T	Pharmaceutical Inorganic Chemistry– Theory	10	15	1 Hr	25	75	3 Hrs	100
BP105T	Communication skills – Theory *	5	10	1 Hr	15	35	1.5 Hrs	50
BP106RBT BP106RMT	Remedial Biology/ Mathematics – Theory*	5	10	1 Hr	15	35	1.5 Hrs	50
BP107P	Human Anatomy and Physiology – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP108P	Pharmaceutical Analysis I – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP109P	Pharmaceutics I – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP110P	Pharmaceutical Inorganic Chemistry – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP111P	Communication skills – Practical*	5	5	2 Hrs	10	15	2 Hrs	25
BP112RBP	Remedial Biology – Practical*	5	5	2 Hrs	10	15	2 Hrs	25
Total		70/75 ^{\$} /80 [#]	115/125 ^{\$} /130 [#]	23/24 ^{\$} /26 [#] Hrs	185/200 ^{\$} /210 [#]	490/525 ^{\$} / 540 [#]	31.5/33 ^{\$} / 35 [#] Hrs	675/725 ^{\$} / 750 [#]

[#]Applicable ONLY for the students studied Mathematics / Physics / Chemistry at HSC and appearing for Remedial Biology (RB)course.

^{\$}Applicable ONLY for the students studied Physics / Chemistry / Botany / Zoology at HSC and appearing for Remedial Mathematics (RM)course.

* Non University Examination (NUE)

Semester II

Course code	Name of the course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
BP201T	Human Anatomy and Physiology II – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP202T	Pharmaceutical Organic Chemistry I – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP203T	Biochemistry – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP204T	Pathophysiology – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP205T	Computer Applications in Pharmacy – Theory*	10	15	1 Hr	25	50	2 Hrs	75
BP206T	Environmental sciences – Theory*	10	15	1 Hr	25	50	2 Hrs	75
BP207P	Human Anatomy and Physiology II –Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP208P	Pharmaceutical Organic Chemistry I– Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP209P	Biochemistry – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP210P	Computer Applications in Pharmacy – Practical*	5	5	2 Hrs	10	15	2 Hrs	25
Total		80	125	20 Hrs	205	520	30 Hrs	725

* The subject experts at college level shall conduct examinations

Semester III

Course code	Name of the course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
BP301T	Pharmaceutical Organic Chemistry II – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP302T	PhysicalPharmaceuticsI –Theory	10	15	1 Hr	25	75	3 Hrs	100
BP303T	Pharmaceutical Microbiology – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP304T	Pharmaceutical Engineering – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP305P	Pharmaceutical Organic Chemistry II – Practical	5	10	4 Hr	15	35	4 Hrs	50
BP306P	Physical Pharmaceutics I – Practical	5	10	4 Hr	15	35	4 Hrs	50
BP307P	Pharmaceutical Microbiology – Practical	5	10	4 Hr	15	35	4 Hrs	50
BP308P	Pharmaceutical Engineering – Practical	5	10	4 Hr	15	35	4 Hrs	50
Total		60	100	20	160	440	28Hrs	600

Semester IV

Course code	Name of the course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
BP401T	Pharmaceutical Organic Chemistry III– Theory	10	15	1 Hr	25	75	3 Hrs	100
BP402T	Medicinal Chemistry I – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP403T	Physical Pharmaceutics II – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP404T	Pharmacology I – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP405T	Pharmacognosy I – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP406P	Medicinal Chemistry I – Practical	5	10	4 Hr	15	35	4 Hrs	50
BP407P	Physical Pharmaceutics II – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP408P	Pharmacology I – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP409P	Pharmacognosy I – Practical	5	10	4 Hrs	15	35	4 Hrs	50
Total		70	115	21 Hrs	185	515	31 Hrs	700

Semester V

Course code	Name of the course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
BP501T	Medicinal Chemistry II – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP502T	Industrial PharmacyI– Theory	10	15	1 Hr	25	75	3 Hrs	100
BP503T	Pharmacology II – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP504T	Pharmacognosy II – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP505T	Pharmaceutical Jurisprudence – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP506P	Industrial PharmacyI– Practical	5	10	4 Hr	15	35	4 Hrs	50
BP507P	Pharmacology II – Practical	5	10	4 Hr	15	35	4 Hrs	50
BP508P	Pharmacognosy II – Practical	5	10	4 Hr	15	35	4 Hrs	50
Total		65	105	17 Hr	170	480	27 Hrs	650

Semester VI

Course code	Name of the course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
BP601T	Medicinal Chemistry III – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP602T	Pharmacology III – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP603T	Herbal Drug Technology – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP604T	Biopharmaceutics and Pharmacokinetics – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP605T	Pharmaceutical Biotechnology– Theory	10	15	1 Hr	25	75	3 Hrs	100
BP606T	Quality Assurance– Theory	10	15	1 Hr	25	75	3 Hrs	100
BP607P	Medicinal chemistry III – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP608P	Pharmacology III – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP609P	Herbal Drug Technology – Practical	5	10	4 Hrs	15	35	4 Hrs	50
Total		75	120	18 Hrs	195	555	30 Hrs	750

Semester VII

Course code	Name of the course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
BP701T	Instrumental Methods of Analysis – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP702T	Industrial Pharmacy – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP703T	Pharmacy Practice – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP704T	Novel Drug Delivery System – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP705 P	Instrumental Methods of Analysis – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP706 PS	Practice School*	25	-	-	25	125	5 Hrs	150
Total		70	70	8Hrs	140	460	21 Hrs	600

* The subject experts at college level shall conduct examinations

Semester VIII

Course code	Name of the course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
BP801T	Biostatistics and Research Methodology – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP802T	Social and Preventive Pharmacy – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP803ET	Pharmaceutical Marketing – Theory	10 + 10 = 20	15 + 15 = 30	1 + 1 = 2 Hrs	25 + 25 = 50	75 + 75 = 150	3 + 3 = 6 Hrs	100 + 100 = 200
BP804ET	Pharmaceutical Regulatory Science – Theory							
BP805ET	Pharmacovigilance – Theory							
BP806ET	Quality Control and Standardization of Herbals – Theory							
BP807ET	Computer Aided Drug Design – Theory							
BP808ET	Cell and Molecular Biology – Theory							
BP809ET	Cosmetic Science – Theory							
BP810ET	Experimental Pharmacology – Theory							
BP811ET	Advanced Instrumentation Techniques – Theory							
BP812PW	Project Work	-	-	-	-	150	4 Hrs	150

Total	40	60	4 Hrs	100	450	16 Hrs	550
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11.2. Internal assessment: Continuous mode

The marks allocated for Continuous mode of Internal Assessment shall be awarded as per the scheme given below.

Table-XI: Scheme for awarding internal assessment: Continuous mode

Theory		
Criteria	Maximum Marks	
Attendance (Refer Table – XII)	4	2
Academic activities (Average of any 3 activities e.g. quiz, assignment, open book test, field work, group discussion and seminar)	3	1.5
Student – Teacher interaction	3	1.5
Total	10	5
Practical		
Attendance (Refer Table – XII)	2	
Based on Practical Records, Regular viva voce, etc.	3	
Total	5	

Table- XII: Guidelines for the allotment of marks for attendance

Percentage of Attendance	Theory	Practical
95 – 100	4	2
90 – 94	3	1.5
85 – 89	2	1
80 – 84	1	0.5
Less than 80	0	0

11.2.1. Sessional Exams

Two Sessional exams shall be conducted for each theory / practical course as per the schedule fixed by the college(s). The scheme of question paper for theory and practical Sessional examinations is given below. The average marks of two Sessional exams shall be computed for internal assessment as per the requirements given in tables – X.

Sessional exam shall be conducted for 30 marks for theory and shall be computed for 15 marks. Similarly Sessional exam for practical shall be conducted for 40 marks and shall be computed for 10 marks.

Question paper pattern for theory Sessional examinations

For subjects having University examination

I. Multiple Choice Questions (MCQs)	=	10 x 1 = 10
OR		OR
Objective Type Questions (5 x 2)	=	05 x 2 = 10
(Answer all the questions)		
I. Long Answers (Answer 1 out of 2)	=	1 x 10 = 10
II. Short Answers (Answer 2 out of 3)	=	2 x 5 = 10

Total	=	30 marks

For subjects having Non University Examination

I. Long Answers (Answer 1 out of 2)	=	1 x 10 = 10
II. Short Answers (Answer 4 out of 6)	=	4 x 5 = 20

Total	=	30 marks

Question paper pattern for practical sessional examinations

I. Synopsis	=	10
II. Experiments	=	25
III. Viva voce	=	05

Total	=	40 marks

12. Promotion and award of grades

A student shall be declared PASS and eligible for getting grade in a course of B.Pharm. program if he/she secures at least 50% marks in that particular course including internal assessment. For example, to be declared as PASS and to get grade, the student has to secure a minimum of 50 marks for the total of 100 including continuous mode of assessment and end semester theory examination and has to secure a minimum of 25 marks for the total 50 including internal assessment and end semester practical examination.

13. Carry forward of marks

In case a student fails to secure the minimum 50% in any Theory or Practical course as specified in 12, then he/she shall reappear for the end semester examination of that course. However his/her marks of the Internal Assessment shall be carried over and he/she shall be entitled for grade obtained by him/her on passing.

14. Improvement of internal assessment

A student shall have the opportunity to improve his/her performance only once in the Sessional exam component of the internal assessment. The re-conduct of the Sessional exam shall be completed before the commencement of next end semester theory examinations.

15. Re-examination of end semester examinations

Reexamination of end semester examinations shall be conducted as per the schedule given in table XIII. The exact dates of examinations shall be notified from time to time.

Table-XIII: Tentative schedule of end semester examinations

Semester	For Regular Candidates	For Failed Candidates
I, III, V and VII	November / December	May / June
II, IV, VI and VIII	May / June	November / December

Question paper pattern for end semester theory examinations**For 75 marks paper**

I. Multiple Choice Questions(MCQs)	=	20 x 1	= 20
OR		OR	
Objective Type Questions (10 x 2)	=	10 x 2	= 20
(Answer all the questions)			
II. Long Answers (Answer 2 out of 3)	=	2 x 10	= 20
III. Short Answers (Answer 7 out of 9)	=	7 x 5	= 35

Total = 75 marks

For 50 marks paper

I. Long Answers (Answer 2 out of 3)	=	2 x 10	= 20
II. Short Answers (Answer 6 out of 8)	=	6 x 5	= 30

Total = 50 marks

For 35 marks paper

I. Long Answers (Answer 1 out of 2)	=	1 x 10	= 10
II. Short Answers (Answer 5 out of 7)	=	5 x 5	= 25

Total = 35 marks

Question paper pattern for end semester practical examinations

I. Synopsis	=	5
II. Experiments	=	25
III. Viva voce	=	5

Total = 35 marks

16. Academic Progression:

No student shall be admitted to any examination unless he/she fulfills the norms given in 6. Academic progression rules are applicable as follows:

A student shall be eligible to carry forward all the courses of I, II and III semesters till the IV semester examinations. However, he/she shall not be eligible to attend the courses of V semester until all the courses of I and II semesters are successfully completed.

A student shall be eligible to carry forward all the courses of III, IV and V semesters till the VI semester examinations. However, he/she shall not be eligible to attend the courses of VII semester until all the courses of I, II, III and IV semesters are successfully completed.

A student shall be eligible to carry forward all the courses of V, VI and VII semesters till the VIII semester examinations. However, he/she shall not be eligible to get the course completion certificate until all the courses of I, II, III, IV, V and VI semesters are successfully completed.

A student shall be eligible to get his/her CGPA upon successful completion of the courses of I to VIII semesters within the stipulated time period as per the norms specified in 26.

A lateral entry student shall be eligible to carry forward all the courses of III, IV and V semesters till the VI semester examinations. However, he/she shall not be eligible to attend the courses of VII semester until all the courses of III and IV semesters are successfully completed.

A lateral entry student shall be eligible to carry forward all the courses of V, VI and VII semesters till the VIII semester examinations. However, he/she shall not be eligible to get the course completion certificate until all the courses of III, IV, V and VI semesters are successfully completed.

A lateral entry student shall be eligible to get his/her CGPA upon successful completion of the courses of III to VIII semesters within the stipulated time period as per the norms specified in 26.

Any student who has given more than 4 chances for successful completion of I / III semester courses and more than 3 chances for successful completion of II / IV semester courses shall be permitted to attend V / VII semester classes ONLY during the subsequent academic year as the case may be. In simpler terms there shall NOT be any ODD BATCH for any semester.

Note: Grade AB should be considered as failed and treated as one head for deciding academic progression. Such rules are also applicable for those students who fail to register for examination(s) of any course in any semester.

17. Grading of performances

17.1. Letter grades and grade points allocations:

Based on the performances, each student shall be awarded a final letter grade at the end of the semester for each course. The letter grades and their corresponding grade points are given in Table – XII.

Table – XII: Letter grades and grade points equivalent to Percentage of marks and performances

Percentage of Marks Obtained	Letter Grade	Grade Point	Performance
90.00 – 100	O	10	Outstanding
80.00 – 89.99	A	9	Excellent
70.00 – 79.99	B	8	Good
60.00 – 69.99	C	7	Fair
50.00 – 59.99	D	6	Average
Less than 50	F	0	Fail
Absent	AB	0	Fail

A learner who remains absent for any end semester examination shall be assigned a letter grade of AB and a corresponding grade point of zero. He/she should reappear for the said evaluation/examination in due course.

18. The Semester grade point average (SGPA)

The performance of a student in a semester is indicated by a number called ‘Semester Grade Point Average’ (SGPA). The SGPA is the weighted average of the grade points obtained in all the courses by the student during the semester. For example, if a student takes five courses (Theory/Practical) in a semester with credits C₁, C₂, C₃, C₄ and C₅ and the student’s grade points in these courses are G₁, G₂, G₃, G₄ and G₅, respectively, and then students’ SGPA is equal to:

$$SGPA = \frac{C_1G_1 + C_2G_2 + C_3G_3 + C_4G_4 + C_5G_5}{C_1 + C_2 + C_3 + C_4 + C_5}$$

The SGPA is calculated to two decimal points. It should be noted that, the SGPA for any semester shall take into consideration the F and AB grade awarded in that semester. For example if a learner has a F or AB grade in course 4, the SGPA shall then be computed as:

$$\text{SGPA} = \frac{C_1G_1 + C_2G_2 + C_3G_3 + C_4 \text{ ZERO} + C_5G_5}{C_1 + C_2 + C_3 + C_4 + C_5}$$

19. Cumulative Grade Point Average (CGPA)

The CGPA is calculated with the SGPA of all the VIII semesters to two decimal points and is indicated in final grade report card/final transcript showing the grades of all VIII semesters and their courses. The CGPA shall reflect the failed status in case of F grade(s), till the course(s) is/are passed. When the course(s) is/are passed by obtaining a pass grade on subsequent examination(s) the CGPA shall only reflect the new grade and not the fail grades earned earlier. The CGPA is calculated as:

$$\text{CGPA} = \frac{C_1S_1 + C_2S_2 + C_3S_3 + C_4S_4 + C_5S_5 + C_6S_6 + C_7S_7 + C_8S_8}{C_1 + C_2 + C_3 + C_4 + C_5 + C_6 + C_7 + C_8}$$

where $C_1, C_2, C_3, \dots$ is the total number of credits for semester I, II, III, and $S_1, S_2, S_3, \dots$ is the SGPA of semester I, II, III,

20. Declaration of class

The class shall be awarded on the basis of CGPA as follows:

First Class with Distinction	= CGPA of 7.50 and above
First Class	= CGPA of 6.00 to 7.49
Second Class	= CGPA of 5.00 to 5.99

21. Project work

All the students shall undertake a project under the supervision of a teacher and submit a report. The area of the project shall directly relate any one of the elective subject opted by the student in semester VIII. The project shall be carried out in group not exceeding 5 in number. The project report shall be submitted in triplicate (typed & bound copy not less than 25 pages).

The internal and external examiner appointed by the University shall evaluate the project at the time of the Practical examinations of other semester(s). Students shall be evaluated in groups for four hours (i.e., about half an hour for a group of five students). The projects shall be evaluated as per the criteria given below.

Evaluation of Dissertation Book:

Objective(s) of the work done	15 Marks
Methodology adopted	20 Marks
Results and Discussions	20 Marks
Conclusions and Outcomes	20 Marks

Total	75 Marks
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Evaluation of Presentation:

Presentation of work	25 Marks
Communication skills	20 Marks
Question and answer skills	30 Marks

Total	75 Marks
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Explanation: The 75 marks assigned to the dissertation book shall be same for all the students in a group. However, the 75 marks assigned for presentation shall be awarded based on the performance of individual students in the given criteria.

22. Industrial training (Desirable)

Every candidate shall be required to work for at least 150 hours spread over four weeks in a Pharmaceutical Industry/Hospital. It includes Production unit, Quality Control department, Quality Assurance department, Analytical laboratory, Chemical manufacturing unit, Pharmaceutical R&D, Hospital (Clinical Pharmacy), Clinical Research Organization, Community Pharmacy, etc. After the Semester – VI and before the commencement of Semester – VII, and shall submit satisfactory report of such work and certificate duly signed by the authority of training organization to the head of the institute.

23. Practice School

In the VII semester, every candidate shall undergo practice school for a period of 150 hours evenly distributed throughout the semester. The student shall opt any one of the domains for practice school declared by the program committee from time to time.

At the end of the practice school, every student shall submit a printed report (in triplicate) on the practice school he/she attended (not more than 25 pages). Along with the exams of semester VII, the report submitted by the student, knowledge and skills acquired by the student through practice school shall be evaluated by the subject experts at college level and grade point shall be awarded.

24. Award of Ranks

Ranks and Medals shall be awarded on the basis of final CGPA. However, candidates who fail in one or more courses during the B.Pharm program shall not be eligible for award of ranks. Moreover, the candidates should have completed the B. Pharm program in minimum prescribed number of years, (four years) for the award of Ranks.

25. Award of degree

Candidates who fulfill the requirements mentioned above shall be eligible for award of degree during the ensuing convocation.

26. Duration for completion of the program of study

The duration for the completion of the program shall be fixed as double the actual duration of the program and the students have to pass within the said period, otherwise they have to get fresh Registration.

27. Re-admission after break of study

Candidate who seeks re-admission to the program after break of study has to get the approval from the university by paying a condonation fee.

No condonation is allowed for the candidate who has more than 2 years of break up period and he/she has to rejoin the program by paying the required fees.